

ZEKE'S FUN AT HOME ACTIVITY CORNER

June 3 2020

Dear Zoo-Friends,

This week's playful and physical lessons will **Quality Friends** this week! We will use our **S.T.R.E.A.M.S.** format. We've talked in the past about friendship and helping others. We feel that this concept is so important to child character development.

S.T.R.E.A.M.S.:

Science – all aspects of our physical world

Technology - looking up topics online, viewing pictures and videos

Recreation - movement and fitness – free and structured physical activities

Engineering - little hands building with blocks, Legos®, scissors, stirring, transferring, lacing, cooking – anything that uses arms, hands and fingers

The Arts - literature, art and music

Math – sorting, adding, subtracting, subitizing, measuring, time, comparing sizes/weights, etc.

Socialization - learning about self, family, community, world

Everyday!

- 1) **Zoo-phonics:** Signal and sound the “a – z’s” every day. Older children can practice their word lists. Are they improving? How about testing them this week. Make it fun! Signal and sound! Play different games with the *Lowercase Animal Alphabet Cards*.
- 2) **Literature:** First, review what the words “quality friends” mean? Did you find other books (or videos) about friendship? About kind people who help others? Enjoy a wonderful book today! This is a time to talk, share, look at the details of the pictures and words. What do those words mean? Take time to explain. We adults think children understand all of our words. They indeed do not.



Remember: When reading aloud and speaking, remember to Signal the first letter in key words, you are giving your child a visual cue to an auditory stimulus. Soon, your child will learn to cue him/herself when reading, spelling and writing! How exciting for them to be so empowered!

Wednesday's Lesson:

- 1) **Read and Write a Poem Today!** Today learn this poem today! (Signal the underlined letters.)

Friendship

Friendship is, like friendship does.
Be a friend, without a fuss.
Listen carefully; give eye-contact too.
Do a favor, or do a few.

Be kind, be sweet, never be blue.
Watch your words, give a handshake, too.
Tell your friends what they mean to you,
Always be there and stick like glue!

Can you write a poem? Or a story? Let your child dictate his/her words to you. Write them down and read the poem or story back to your child often!

- 2) **Language and Socialization:** *Try these activities:*
 - a) Again, clap out the syllables for the words: **bucket** (2), **invisible** (4), **quality** (3) **friends** (1), **compliments** (3), etc. Practice makes perfect. What do these words mean?
 - b) If there anyone in the family who needs a compliment today? A hug? A favor? The more your child practices kindness the more it will be ingrained in his or her mind and heart.
 - c) There is an adage called “**the Golden Rule.**” It means, “Do to others what you want done to you.” If you want kindness, you must be kind. If you want to have love, you must love. If you need help, you must be a helper! If you want a friend, you must be a friend. That's how it works!
 - d) Today, talk about “empty buckets.” Talk about sad feelings: lonely, disappointed, angry, etc. What about the older neighbor who lives all by herself (or himself)? His/her bucket may need filling. How about some cookies or a meal? How about spending a little time with him/her? When your child has sad or grumpy feelings, perhaps his bucket is empty. This is a good time to talk about it. What can you do to fill his/her bucket?
- 3) **Music, Recreation & Technology.** There is an old song called, “There’s a Hole in the Bucket.” Find it on YouTube (Here’s one: <https://www.youtube.com/watch?v=xzm9urjQbWU>). Here are the lyrics. Learn this song. It is a funny one. Act it out as you sing. You can take turns singing the parts. Let the whole family join in!

A HOLE IN THE BUCKET LYRICS

There's a hole in the bucket, dear Liza, dear Liza
There's a hole in the bucket, dear Liza, a hole

So fix it dear Henry, dear Henry, dear Henry
So fix it dear Henry, dear Henry, fix it

With what should I fix it, dear Liza, dear Liza
With what should I fix it, dear Liza, with what?

With straw, dear Henry, dear Henry, dear Henry
With straw, dear Henry, dear Henry, with straw

But the straw is too long, dear Liza, dear Liza
The straw is too long, dear Liza, too long

So cut it dear Henry, dear Henry, dear Henry
So cut it dear Henry, dear Henry, cut it!

With what should I cut it, dear Liza, dear Liza
With what should I cut it, dear Liza, with what?

With an axe, dear Henry, dear Henry, dear Henry
With an axe, dear Henry, an axe

But the axe is too dull, dear Liza, dear Liza
The axe is too dull, dear Liza, too dull

So, sharpen it, dear Henry, dear Henry, dear Henry
So sharpen it dear Henry, dear Henry, sharpen it!

With what should I sharpen it, dear Liza, dear Liza
With what should I sharpen, dear Liza, with what?

Use the stone, dear Henry, dear Henry, dear Henry
Use the stone, dear Henry, dear Henry, the stone

But the stone is too dry, dear Liza, dear Liza
The stone is too dry, dear Liza, too dry

So wet it, dear Henry, dear Henry, dear Henry
So wet it dear Henry, dear Henry, wet it

With what should I wet it, dear Liza, dear Liza
With what should I wet it, dear Liza, with what?

With water, dear Henry, dear Henry, dear Henry
With water, dear Henry, dear Henry, water

With what should I carry it, dear Liza, dear Liza
With what should I carry it dear Liza, with what?

Use the bucket dear Henry, dear Henry, dear Henry
Use the bucket, dear Henry, dear Henry, the bucket!

There's a hole in the bucket, dear Liza, dear Liza
There's a hole in the bucket, dear Liza, a hole!

The Golden Rule:

Do to others as you would have them do to you!

