

# ZEKE'S FUN AT HOME ACTIVITY CORNER

May 8 2020

Dear Zoo-Friends,

Today, we will finish the week with some art, music, dance and science! We will use our **S.T.R.E.A.M.S.** format.

## S.T.R.E.A.M.S.:

**Science** – all aspects of our physical world

**Technology** - looking up topics online, viewing pictures and videos

**Recreation** - movement and fitness – free and structured physical activities

**Engineering** - little hands building with blocks, Legos®, scissors, stirring, transferring, lacing – anything that uses the hands and fingers

**The Arts** - literature, art & music

**Math** – sorting, adding, subtracting, subitizing, measuring, time, comparing sizes/weights, etc.

**Social** - learning about self, family, community, world

## Everyday!

- ✓ **Zoo-phonics:** Signal and sound the “a – z’s” every day. Older children can practice their word list. Signal and sound!
- ✓ **Literature:** Read a wonderful literature book aloud every day! Remember to Signal the first letter in each important word that you read! Keep learning new words!

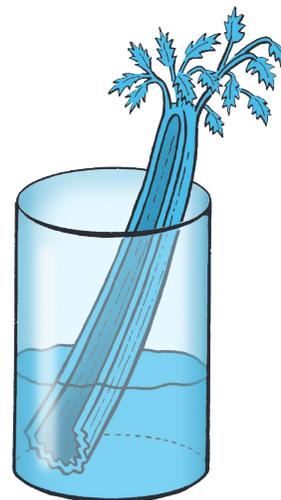
## Friday's Lessons:

- 1) **Science:** First, did you germinate any seeds two weeks ago during Earth Week? Did you remember to water them? Are they growing? If yes, measure their growth. Today, you and your child are going to discover how plants draw water and nutrition into itself.

*Material needs:* 4 stalks of celery (or green cabbage leaves), 4 glasses of water, a package of food coloring.

*Directions:* Fill each glass halfway with water and a different color of food coloring. Place the celery stalk or cabbage leaves (just roll them) in the glasses. Over the days, watch the celery/cabbage change colors. You can do this with white flowers also.

This is because the cells in the celery or cabbage leaves are sucking in the water, just like you suck fluids with a straw!



- 2) **Recreation/Music:** Today, get out your maracas, pots, lids, wooden spoons, and **create a band**. Do you have any other music instruments? A harmonica? A kazoo? Put on some fun music and play your instruments, matching the rhythm. You can even dance as you play! Move those bodies!

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## Lesson Plan Book #22

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### "Pals" (Focus: Short "a" vowel, mixed vowels, VC/CVC words)

This *Mini-Book* is comprised of VC/CVC words, a Blend (and) Schwa words, (the, a) and Allie Alligator's name. (Note the Double Consonant in Allie Alligator's name.)

- a. Write the vocabulary words on the board for all to see. Discuss any unfamiliar vocabulary with your students.

Discuss the term "pals." (It means friends or buddies.) The word "pals" has the "s" that sounds like "z." Discuss and demonstrate the Signal and sound. Spell out the vocabulary words with the AACs prior to reading this *Mini-Book*.

Signal the "nd" Blend quickly, one letter to the other, as you say the sound. Pull this from the *Beginning Sound Flash Card* set. Signal and recite the card including the sentences.

Signal the Double Consonants in Allie Alligator's name. Signal two "ll's" but make only one sound!

- b. Today, have each student read this *Mini-Book* independently (SVR). Now ask your students to take turns, quickly reading a sentence or a page aloud. Break into buddy-groups, then come back to ask/answer the following ("c" below) comprehension questions.
- c. Ask these questions: What does Allie Alligator have? (Pals.) How many? (3) Count them now. Who is one of her pals? (Pam.) What do the two pals have on page 3? (Allie has a hat and Pam has a fan.) Look on page 4. What are the pals doing now? (They are playing in the sun. One is on a chaise lounge, one has a fan, and two are playing with a ball.) What are they wearing? (Sunglasses and one pal has on a hat.) What is one of the pals holding in her hand? (A fan.)

Discuss what qualities make a good friend. Ask students to share what their best pal is like and what games and activities they like to do with their friends.

*Optional:* Make a "pal" book. Draw a picture of your pal. What color hair does s/he have? What does s/he like to do? Write several pages. Maybe add a photograph.

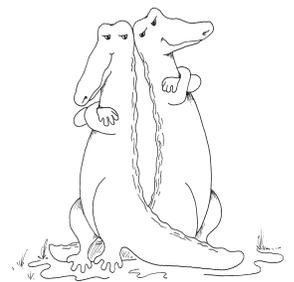
- d. Here's a list of names that need capital letters. Write them on the board and have your students supply the capital letters. Now Signal each out.

ed rob bob dan ken kit jen tim tom don sam  
jan ted ned meg bill pat jed lin len peg fred

### Vocabulary Words:

1. Allie Alligator
2. has\*
3. pals
4. Pam
5. is\*
6. a\*
7. pal
8. hat\*
9. and\*
10. fan
11. the\*
12. sit\*
13. in\*
14. sun
15. it\*
16. fun\*

\* High Frequency Words



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### Notes and Observations:

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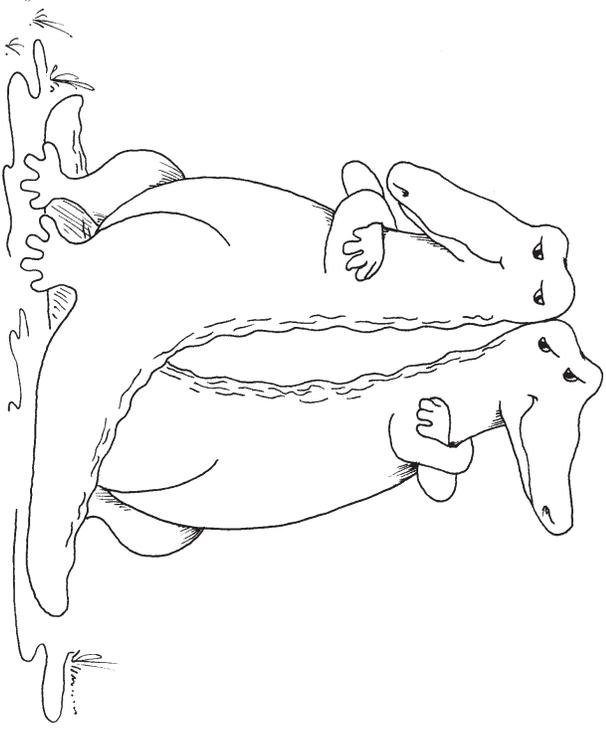
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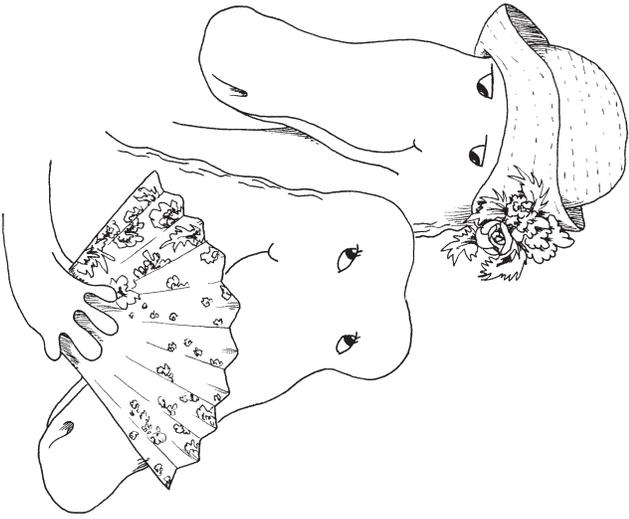
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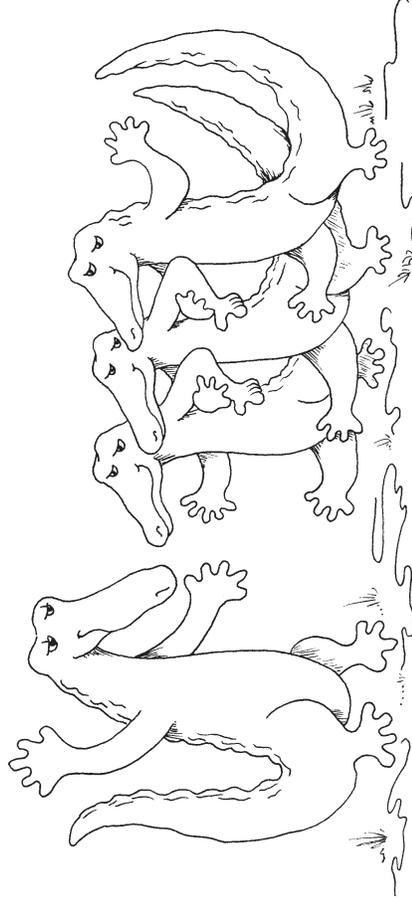
Pam is a pal.



Allie has a hat and Pam has a fan.



**Pals**  
Book #22



Allie Alligator has pals.

The pals sit in the sun. It is fun.



