

ZEKE'S FUN AT HOME ACTIVITY CORNER

May 14 2020

Dear Zoo-Friends,

This week's playful and physical lessons will **explore health: nutrition and fitness**. We will use our **S.T.R.E.A.M.S.** format.

S.T.R.E.A.M.S.:

Science – all aspects of our physical world

Technology - looking up topics online, viewing pictures and videos

Recreation - movement and fitness – free and structured physical activities

Engineering - little hands building with blocks, Legos®, scissors, stirring, transferring, lacing – anything that uses the hands and fingers

The Arts - literature, art & music

Math – sorting, adding, subtracting, subitizing, measuring, time, comparing sizes/weights, etc.

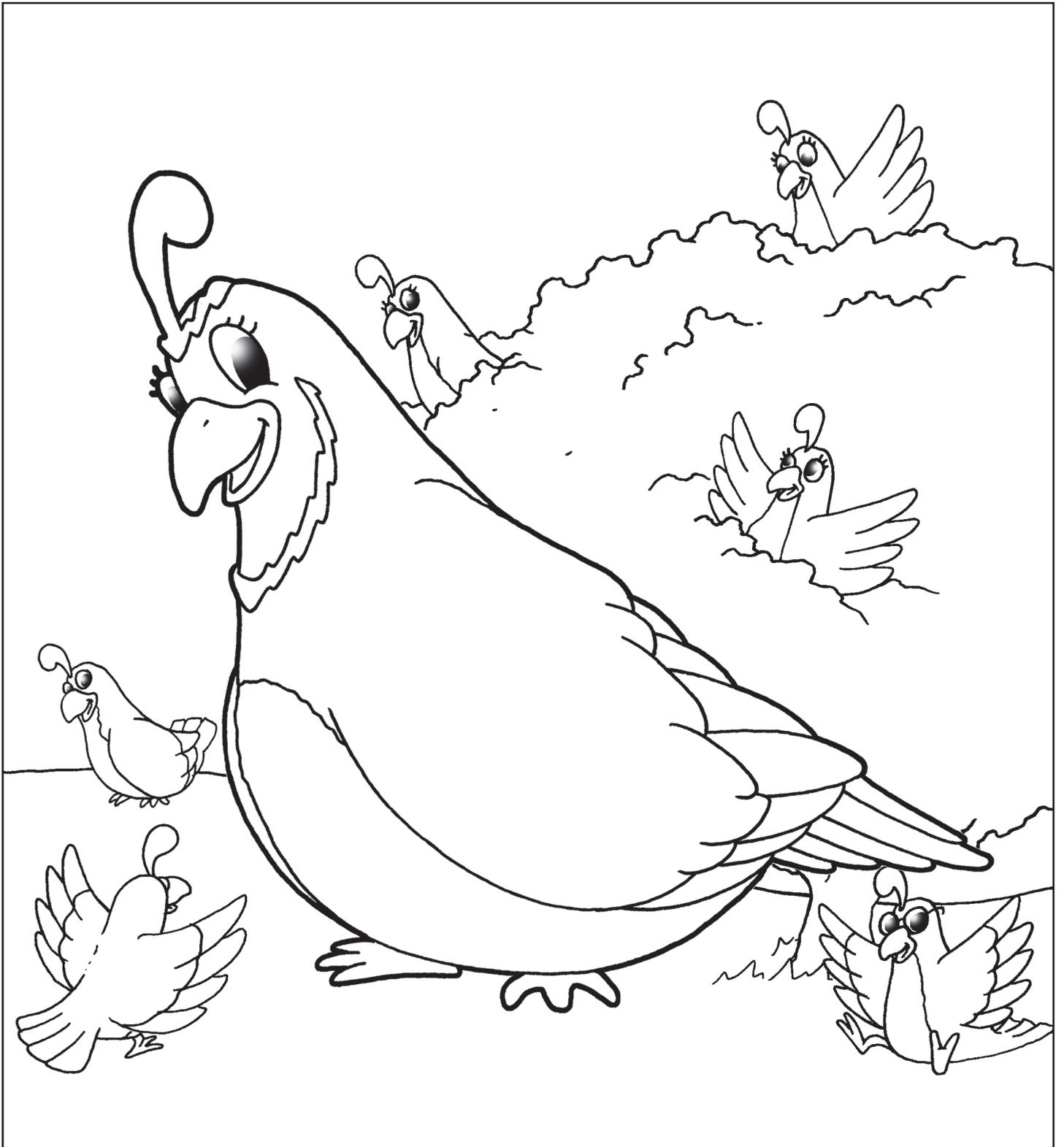
Socialization - learning about self, family, community, world

Everyday!

- ✓ **Zoo-phonics:** Signal and sound the “a – z’s” every day. Older children can practice their word list. Signal and sound! Play different games with the *Lowercase Animal Alphabet Cards*.
- ✓ **Literature:** Read a wonderful literature book aloud every day! Remember to Signal the first letter in important words that you read. Point to the letters so your child can see them as you say them. Ask and answer questions. Get the children involved in the story.
- ✓ **Signal and Sound:** Remember, as you share the lessons, remember to Signal the first letter in key words.

Thursday's Lesson:

- 1) **Zoo-phonics:** Do your “a – z’s” with the Animal Letter Cards. Signal! K-kids can Signal and sound and spell their word lists. Read a literature today! Read the *Zoo-phonics Mini-book*, “Quilly Darts Away” (enclosed below). Talk about safety. Children should not wander away from their parents when talking a walk. Use the attached lesson plans as well. If you have a Kindergartner, have him/her read the story and spell some of the words in the list!
- 2) **Art & Music.** Put on some soft “bird-like” music and make a nutritional treat for birds. Queeny Quail and her babies might like this **healthy treat!** *Here are two variations:* a) Take an empty toilet paper roll and spread peanut butter all over it. Now roll it in birdseed so it is covered. Pass yarn through the roll, creating a nice long loop and hang it on a branch or bush. b) On card board or card stock paper, cut a nice big heart. Put a hole at the top of the heart. “Paint” peanut butter all over both sides of the heart and dip them in birdseed. Thread the hole with yarn and hang.
- 3) **Technology & Recreation:** Yesterday, you made “ants on a log.” Learn about ants today! They are amazing creatures unless they are in your house! First, watch a YouTube video on ants (and learn some facts about them!). Now that you've seen them, **move like ants!** Ants are very busy. They scurry. They pick up things. They go in the ant hole and back out the ant hole. Pretend you are ants! Take a walk and find an ant hill or ant hole. They are fascinating! Tell children not to hurt their ant home.



queen quail

Lesson Plan Book #69

“Quilly Darts Away” (Focus: “ar” Polite Partner, “r” controlled)

This *Mini-Book* is comprised of VC/CVC words, Blends (and, from), Digraphs (Queeny, Quilly, Chick, March), the Schwa sound (a, the, from, ajar, alarm), Double Consonants, a Bossy “e” word (gate), the alternate “o” sound (to), the /k/ sound (back), and Queeny and Quilly’s names. Today, the focus is on the “ar” Polite Partner (March, park, ajar, dark, far, apart, bark, alarm).

- a. Write the vocabulary words on the chalkboard for all to see. Read the list together. Show them how to Signal and sound the “ar” sound. They have had this before as a brief introduction. If you haven’t already, add the “ar” *Intermediate Sound Flash Card* (No. 26) to your daily flashing set. “Box In” all the Partners. Signal and sound!

Make sure all your students know what the word “ajar” means. Show them. Leave the door to the classroom ajar. Have someone close it, then leave it ajar again. Do this many times. They’ll remember. Define and use all the vocabulary words, especially for your ELD’s and special needs students. Define and demonstrate the word “dart” and “apart.”

- b. Have your students listen as you read the story one time. Make sure they hear the “ar” pattern located in many words in the story. Show them again how to Signal and sound this word. Now, have everyone read the *Mini-Book* to him or herself quietly (SVR). Listen and observe as you walk around. Now, have them read aloud as a group, every child taking one sentence. Have them buddy read after asking the following comprehension questions.
- c. Ask these questions: Where are the chicks going with Queeny? (They are going to the park.) How do you move when you “dart”? (Have a couple of students — or all — demonstrate moving in a quick, short motion.) How does Queeny learn that Quilly has darted away? (The dog alerts her.) Tell the sequence of events in the story.

This simple story is easily acted out by your students. Have them add extra dialogue if they wish.

- d. Generate a complete sentence as a class and write it on the chalkboard. Make sure the children include proper names, quotation marks, commas, and either a question mark or an exclamation point.
- e. Most students have a story about getting lost. Have them write four sentences describing the experience:
1. Where were they and who were they with?
 2. How did they get separated from their parent or friend?
 3. How did they feel or what did they do when they realized they were lost?
 4. How were they found?

Fold a 12” x 18” piece of construction paper into four parts. Have them create a storyboard by writing one sentence in each section and then illustrating it.

- f. Discuss what a child should do if s/he gets lost. Hopefully, some students have family rules that they can share. Some strategies might be to find an employee at the place where the child is lost — that person might be wearing a uniform or working at a cash register. (These people can call for the parents on a loud speaker.) It’s better if they try to stay in one place so that they, and the person looking for him or her, aren’t running around in circles searching. Sometimes, asking a woman who has children with her would be a safe person to ask for help. Never, ever, go outside, or go anywhere with a person you do not know.

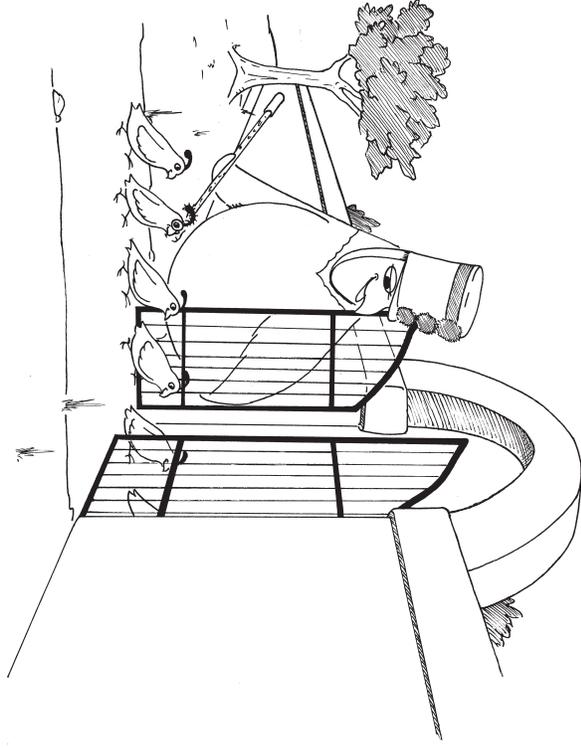
Vocabulary Words:

1. Queeny
2. Quail
3. and*
4. the*
5. chicks
6. march
7. to*
8. park
9. a*
10. gate
11. is*
12. ajar
13. dart -
darts
14. in*
15. Quilly
16. gets*
17. far*
18. apart*
19. from*
20. dog
21. barks
22. alarm
23. back*
24. on*

* High Frequency Words



A gate is ajar and the chicks dart in.



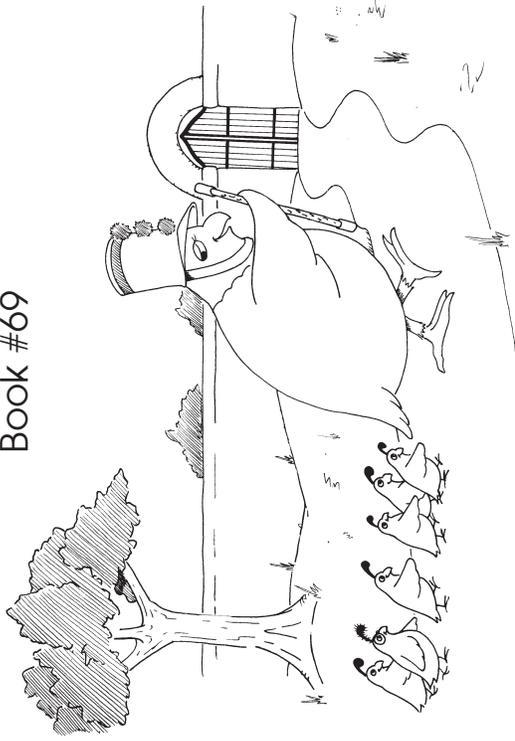
Quilly gets far apart from Queeny. A dog barks in alarm! Quilly darts back.



The chicks march on to the park.

Quilly Darts Away

Book #69



Queeny Quail and the chicks march to the park