

ZEKE'S FUN AT HOME ACTIVITY CORNER

April 2, 2020

Dear Zoo-Friends,

Here are some fun allie alligator activities for Thursday! The purpose for these fun activities is to keep your child educated and entertained with valuable learning. Nothing found below takes much time. You can spread it out throughout the day. Teachers, you can share these with your parents!



IMPORTANT NOTES: 1) When you **show** children the Animal's Alliterative Names, we use lowercase letters because with toddlers and preschoolers, we teach lowercase letters only. We wait until the child is 4 or 4 ½ before we teach capital letters and **ONLY** when they have mastered the lowercase letters! 2) If the letter is underlined, Signal the letter!

Thursday:

- 1) **Read:** Read Zoo-phonics Mini-Book “#22 Pals.”
- 2) **Art:** Try allie alligator's “How To Draw.” (Instructions included).
- 3) **Music:** Locate songs about alligators on YouTube. Dance along!
- 4) **Physical Activity:** Do the “allie alligator” Walk. Have children get on all fours and walk like allie alligator, walking forwards and backwards, as you direct.
- 5) **Math:** Allie Alligator is the 1st letter in the alphabet. So: a) Jump 1 time but then, do it 10 times. Just rest in between. b) Hop on your right foot 1 time; jump on your left foot 1 time. What is 1 + 1? 2! Walk around and find things in the house that has 1 of something. The refrigerator! Keep looking!
- 6) **Science:** Discover things about alligators. They live in the southern part of America! Find other facts about this huge “reptile” and “amphibian.” (Teach the meanings of the words!)
- 7) **Social Studies:** alligators live in states in the United States like Louisiana and Florida. Check out YouTube and see them in their environments. Watch them move!
- 8) **Creative Writing and Art:** Use allie alligator's Alliteration Page. 1) Slowly read Allie's alliteration to your child. Signal each time you hear/say the short /e/ sound. 2) Ask your child to tell you a story about Allie Alligator (or anything s/he knows about alligators) and write it on the alliteration page. 3) Your child can illustrate his/her story.

Suggestions For Use

Teacher-Directed Template Art. (You are going to create templates for your children to trace by reproducing the shapes on heavier tag board, and then cutting them out. This will be for children who cannot easily cut with scissors.)

- Chose an Animal Pattern Sheet to reproduce on tag board. Cut up the pieces. Now put the pieces together to show how they fit.
- Your students will work in small groups, sharing the templates. Discuss how the shapes go together to form the Animal's body.
- Show the class how to trace around the template to form the shape. Make sure they are placing the templates in the right places to form the Animal.
- Add details, color the Animal, and it is complete!

Teacher-Directed Color, Cut and Paste Activity:

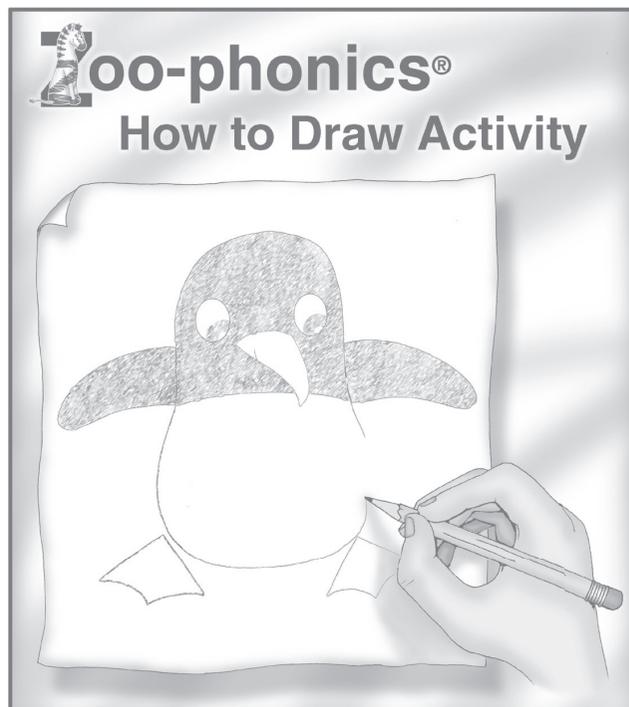
- Enlarge and copy one of the Animal Pattern Sheets for each student, and one extra sheet for demonstration.
- Before drawing, discuss the Animals' body shapes. Ask, "Which part is the tail?" etc.
- Have your students color each shape, and then cut them out *carefully*. (Help them if they need help, rather than have them cut the shapes incorrectly.)
- Hand out construction paper, glue and crayons.
- Show them how to put the shapes together to form the Animal's body, then have them do their own. Do this one step at a time. "First, glue down the..."
- Add extra details and color. Add trees, swamp, mountains, ocean, flowers, etc.

Teacher-Directed Drawing (chalkboard or butcher paper):

- Enlarge one of the Animal Pattern Sheets. Show it to your students, and then display it for the children to see.
- Ask the students to identify the parts of the Animal's body. For example, ask your children, "Which shape represents Allie Alligator's tail?" His snout? His feet?
- Look at the numbers in the instructions, and begin to draw the shapes, as you see them in the picture, on the chalkboard or butcher paper. Follow the sequence of the numbers.
- Now hand out drawing paper to your students. Direct your student to draw each Animal body part sequentially. As they are drawing, point to your drawing on the chalkboard or butcher paper.

Other Ideas!

- Mat and display the finished pictures. You can create picture frames with bright colored construction paper, or with various materials (beads, macaroni, feathers, etc. Be creative!
- Create a Zoo-phonics Alphabet Book for each student from their artwork using the Animal Patterns.
- Make the materials available for free time activities or a special art project.
- Outline the completed drawing with a fine point felt pen for a more finished look.
- Drawings may be completed with colored pencils, crayons, or watercolors.
- Teach the children to draw the appropriate habitat behind each Animal.
- Use these illustrations as the basis of dioramas.
- Use them as part of an annual art exhibit for the school.
- When demonstrating how the Animal body parts go together, you can place a small piece of magnet tape on the back of each piece, and place them together to form the Animal. The magnet will hold onto a white board or a magnet board. The children can move the parts around to finish the Animal. This is good preparation for them before tracing, cutting and pasting, or drawing.

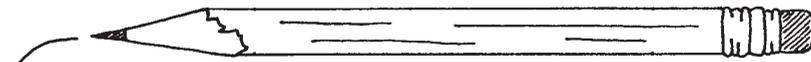


By the Authors of the Zoo-phonics® Program
Georgene E. Bradshaw, M.A., Irene M. Clark, B.A., and Charlene A. Wrighton, Ed.D

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Fax: 209.288.2430 • e-mail: zoo-info@zoo-phonics.com • Web Site: www.zoo-phonics.com • 06-03-CAC-0204(10/15)

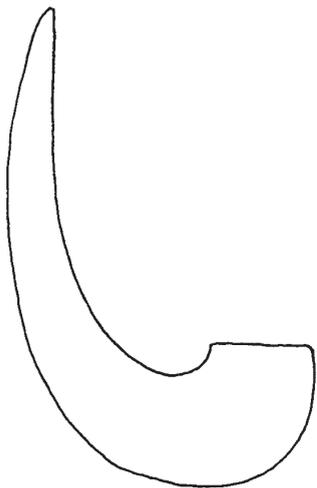
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Zoo-phonics® How To Draw

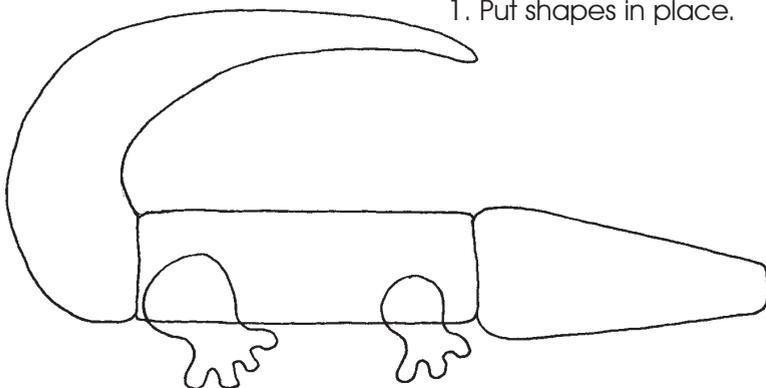


Allie Alligator

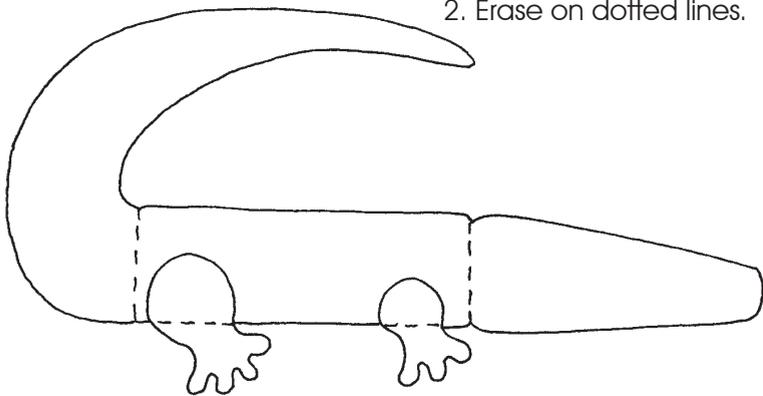
Shapes you'll need:



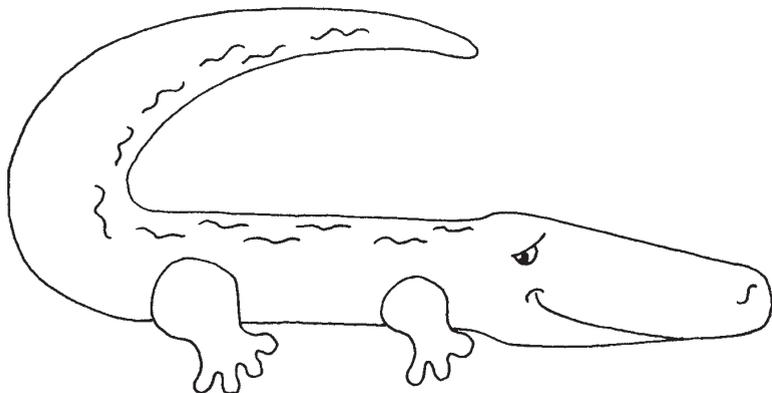
1. Put shapes in place.



2. Erase on dotted lines.



3. Add details.



Alliteration

Alliterations are fun to hear and say. They are like tongue twisters. Do two of the following alliterative pages a week. Children can draw the pictures after you read the alliterative to them. Make sure they say each alliteration several times. Signal out the alliterative sounds!





allie alligator acts absolutely angelic.

Lesson Plan Book #22

“Pals” (Focus: Short “a” vowel, mixed vowels, VC/CVC words)

This *Mini-Book* is comprised of VC/CVC words, a Blend (and) Schwa words, (the, a) and Allie Alligator’s name. (Note the Double Consonant in Allie Alligator’s name.)

- a. Write the vocabulary words on the board for all to see. Discuss any unfamiliar vocabulary with your students.

Discuss the term “pals.” (It means friends or buddies.) The word “pals” has the “s” that sounds like “z.” Discuss and demonstrate the Signal and sound. Spell out the vocabulary words with the AACs prior to reading this *Mini-Book*.

Signal the “nd” Blend quickly, one letter to the other, as you say the sound. Pull this from the *Beginning Sound Flash Card* set. Signal and recite the card including the sentences.

Signal the Double Consonants in Allie Alligator’s name. Signal two “ll’s” but make only one sound!

- b. Today, have each student read this *Mini-Book* independently (SVR). Now ask your students to take turns, quickly reading a sentence or a page aloud. Break into buddy-groups, then come back to ask/answer the following (“c” below) comprehension questions.
- c. Ask these questions: What does Allie Alligator have? (Pals.) How many? (3) Count them now. Who is one of her pals? (Pam.) What do the two pals have on page 3? (Allie has a hat and Pam has a fan.) Look on page 4. What are the pals doing now? (They are playing in the sun. One is on a chaise lounge, one has a fan, and two are playing with a ball.) What are they wearing? (Sunglasses and one pal has on a hat.) What is one of the pals holding in her hand? (A fan.)

Discuss what qualities make a good friend. Ask students to share what their best pal is like and what games and activities they like to do with their friends.

Optional: Make a “pal” book. Draw a picture of your pal. What color hair does s/he have? What does s/he like to do? Write several pages. Maybe add a photograph.

- d. Here’s a list of names that need capital letters. Write them on the board and have your students supply the capital letters. Now Signal each out.

ed rob bob dan ken kit jen tim tom don sam
jan ted ned meg bill pat jed lin len peg fred

Vocabulary Words:

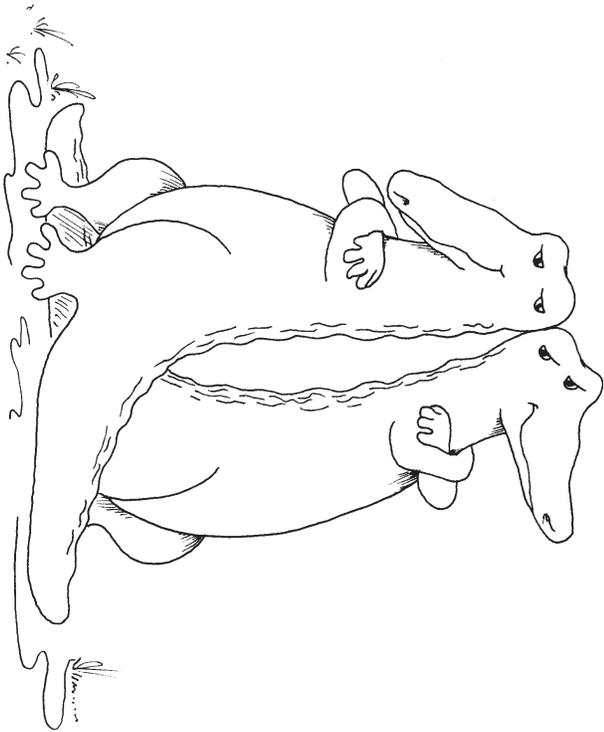
1. Allie Alligator
2. has*
3. pals
4. Pam
5. is*
6. a*
7. pal
8. hat*
9. and*
10. fan
11. the*
12. sit*
13. in*
14. sun
15. it*
16. fun*

* High Frequency Words

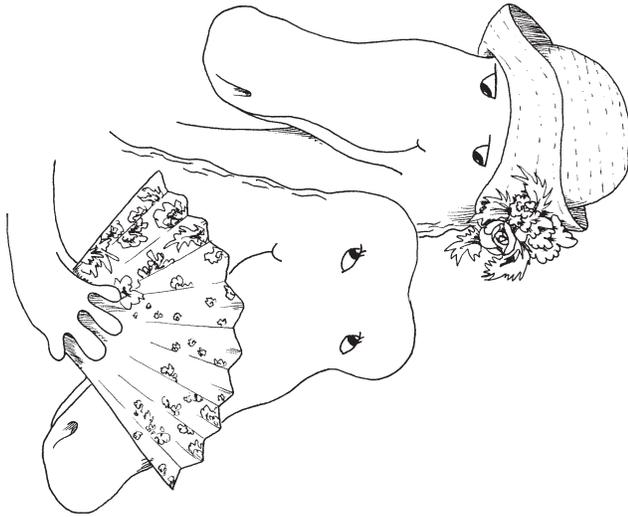


Notes and Observations:

Pam is a pal.



Allie has a hat and Pam has a fan.



The pals sit in the sun. It is fun.

Pals
Book #22



Allie Alligator has pals.