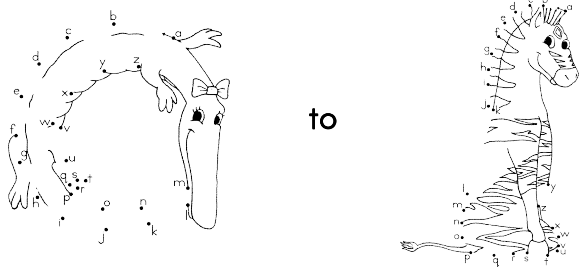


## The “a - z” Dot-To-Dot Worksheets

The students need to be able to recognize their letters before beginning this project. The object of this lesson is twofold: to teach letter formation and alphabetical order. The students are to connect all the dots to form the Animal/Letter and then practice their handwriting. As a reward, they can color the picture.

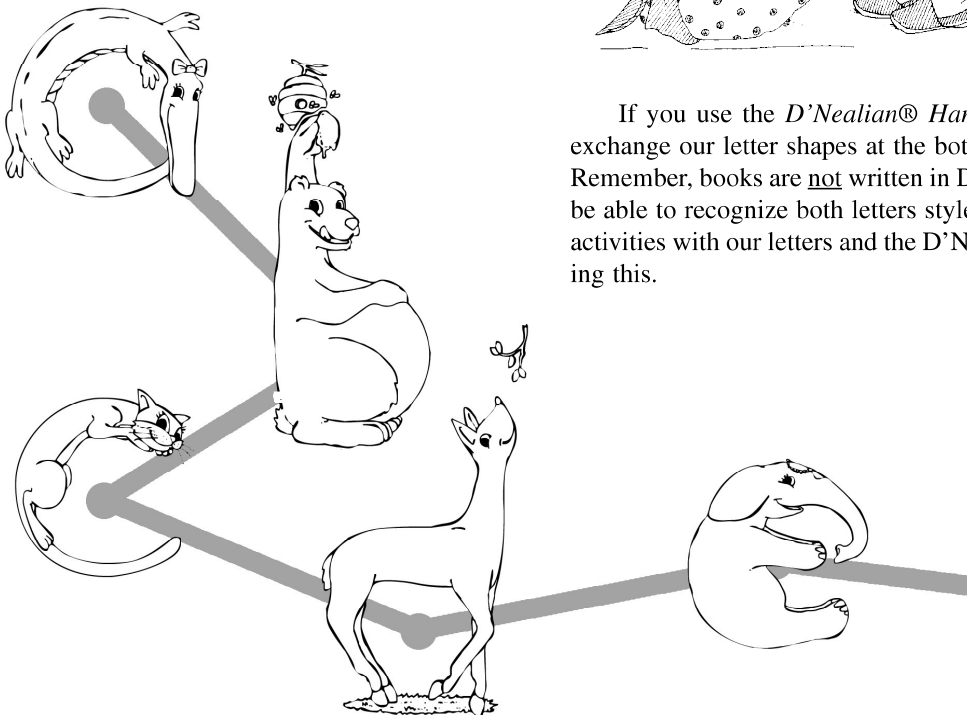


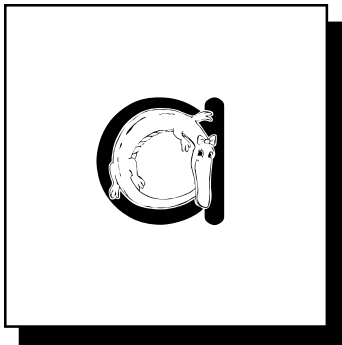
### Try these ideas:

- Hold up the *Zoo-phonics® Large Animal Alphabet Cards* in order, one at a time, for the students to see. As they are working on the Dot - to - Dot Activities, direct them to “Draw a line from allie alligator to bubba bear.” (From “a” to “b.”) “Now draw a line from bubba bear to catina cat.” As they are doing this, you will be switching the *Large Animal Alphabet Cards*. The Cards will give a visual cue for those students who need the extra help with alphabetical order.
- Have the class sing the song, “We Are Zoo-phonics Kids” (from the *Zoo-phonics® Music That Teaches CD*) as they draw the lines from letter to letter. Sing the song slowly, giving ample time to draw each line.
- Play the *Zoo-phonics® Music That Teaches CD*, stopping the music at each letter. They are then to draw the line from one letter to the next. As you put the tape back on, they listen. As you turn off the tape, they draw the line to the next letter. Continue this until the entire animal/letter alphabet has been connected.
- Have the students work in pairs to complete one of the Dot-To-Dot worksheets. Each student can have his or her own but can help each other if needed.
- When your students are ready, hand out a Dot - To - Dot worksheet and expect the students to complete this on their own. This is a good centers, or homework activity.



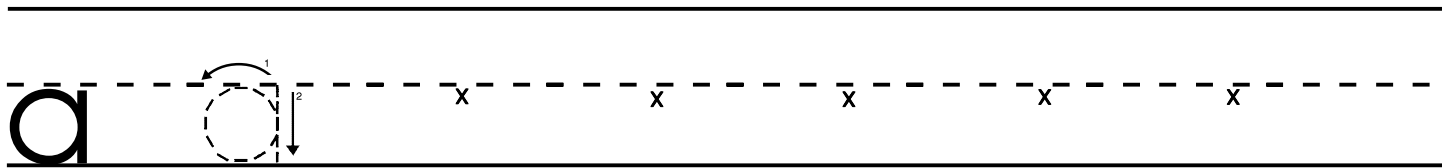
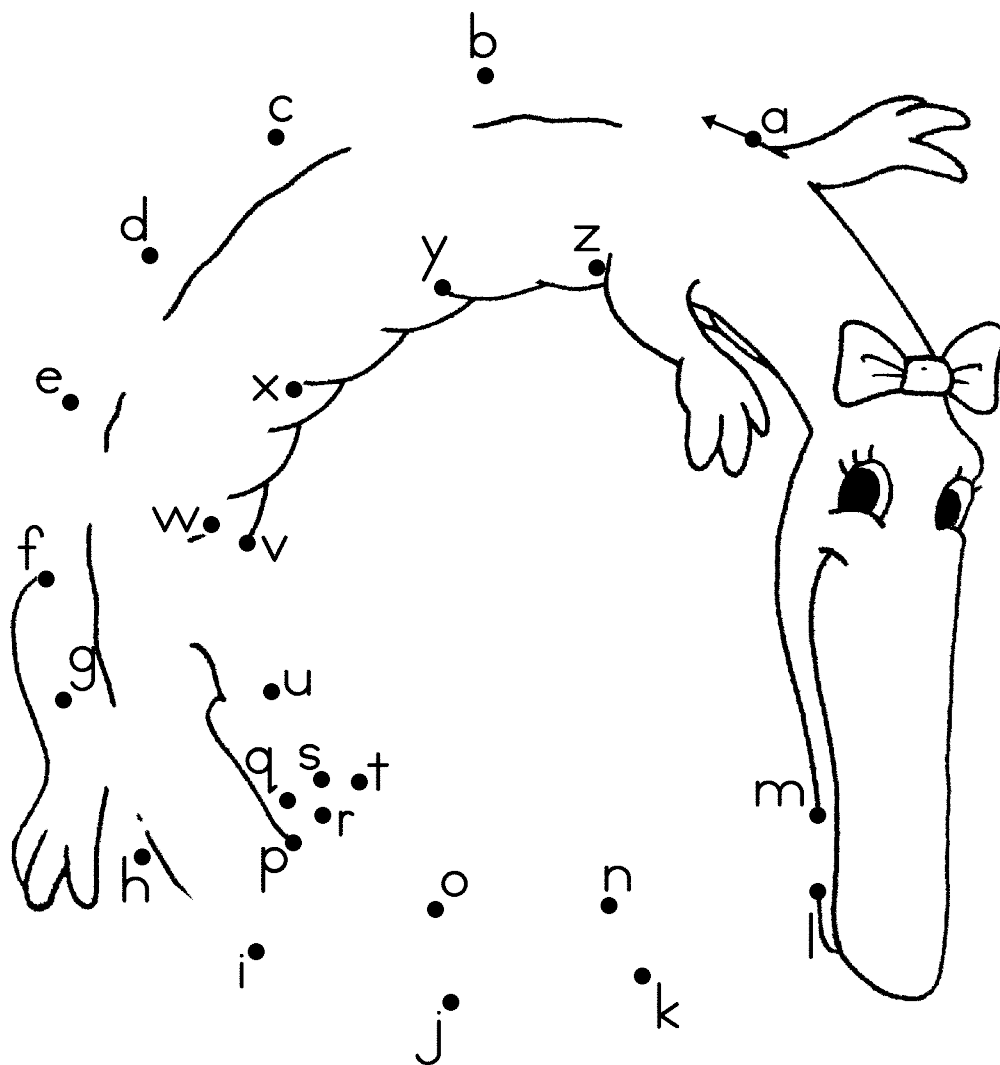
If you use the *D’Nealian® Handwriting Program*, you can exchange our letter shapes at the bottom of each sheet for theirs. Remember, books are not written in D’Nealian so students need to be able to recognize both letters styles. Please do some matching activities with our letters and the D’Nealian letters before attempting this.

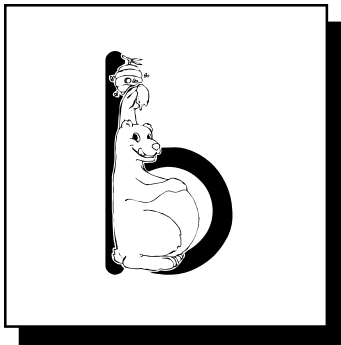




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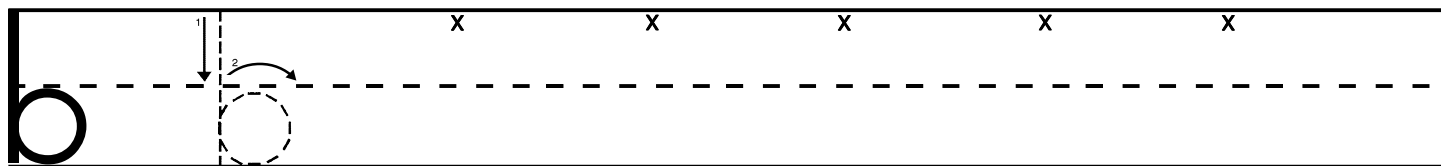
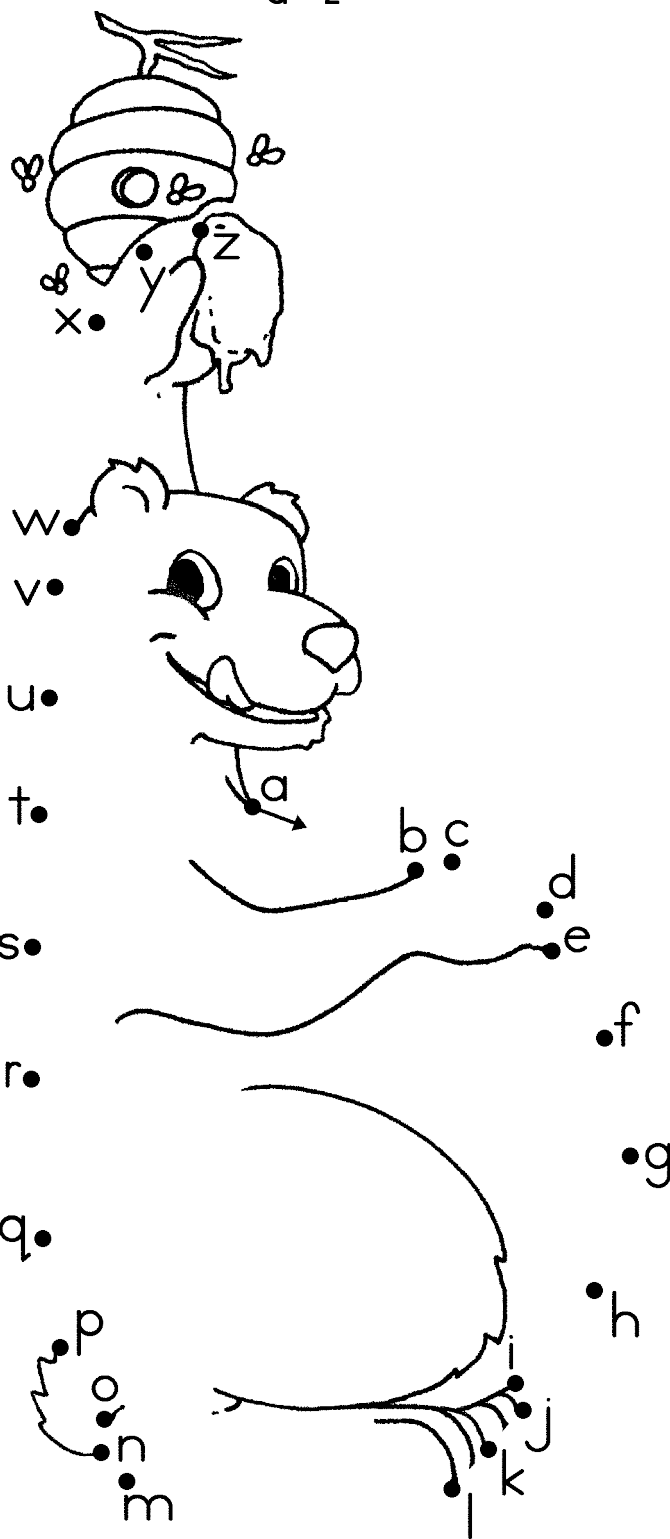
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"a - z"

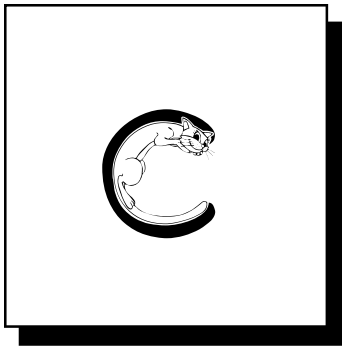




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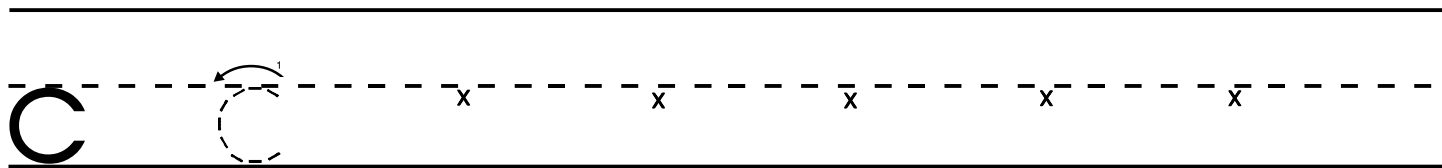
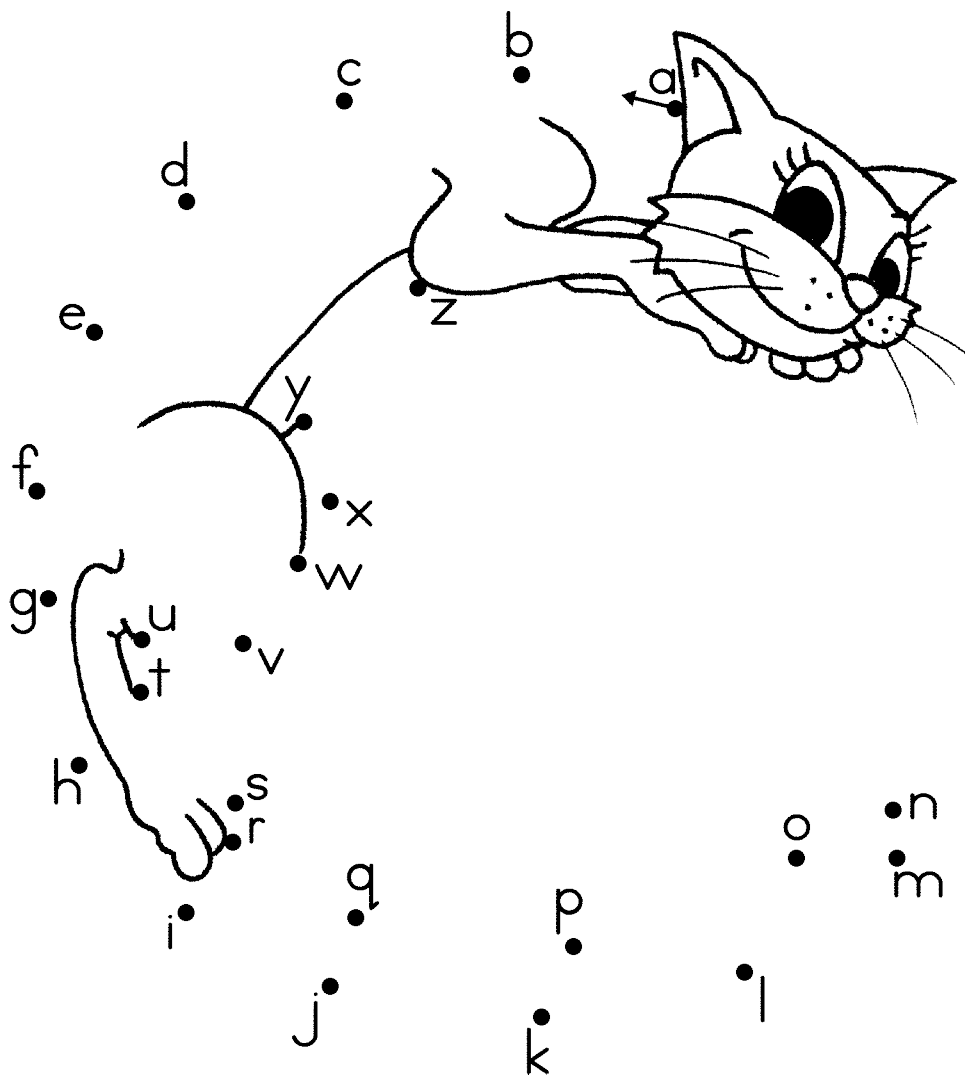
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"a - z"

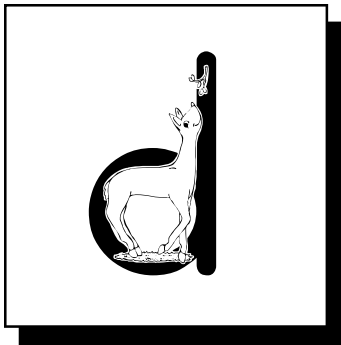




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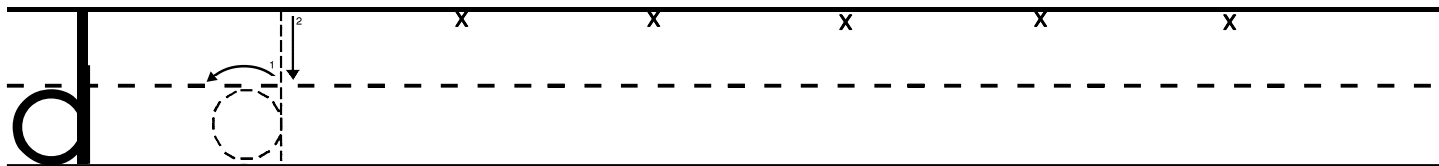
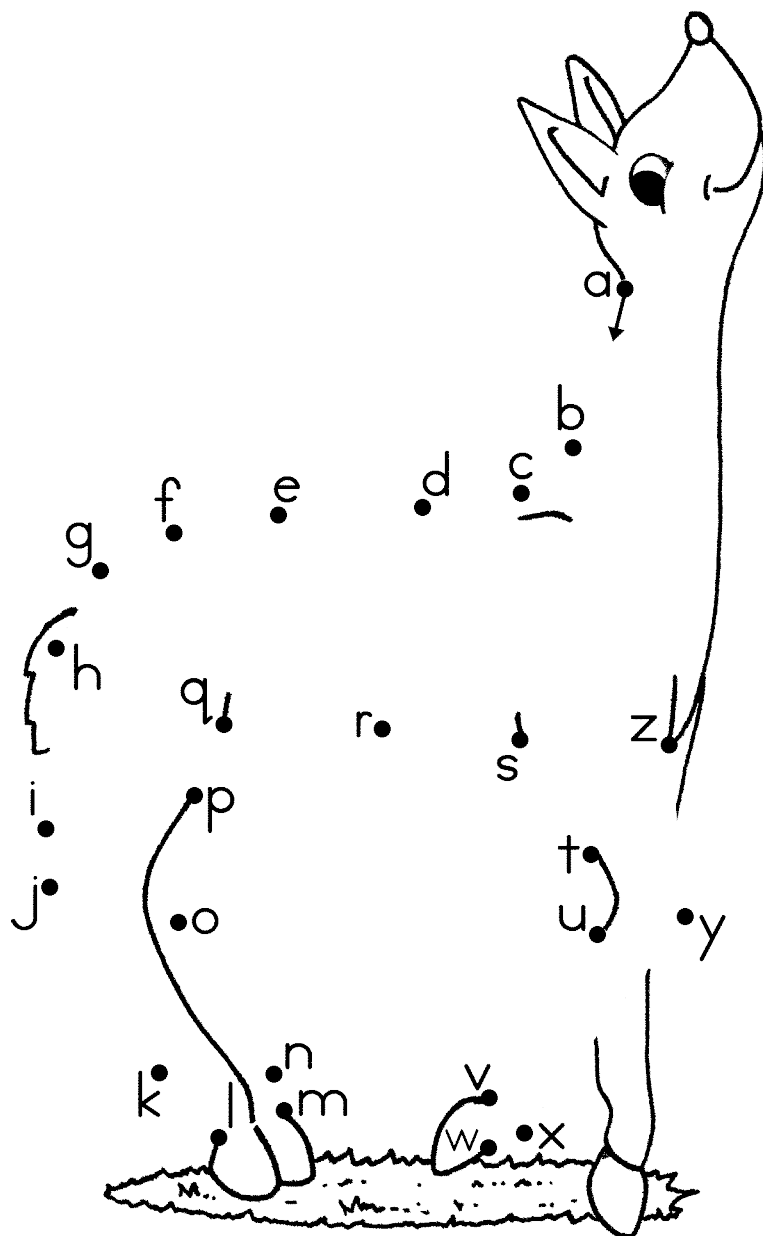
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"a - z"

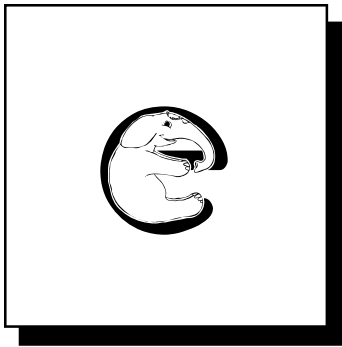




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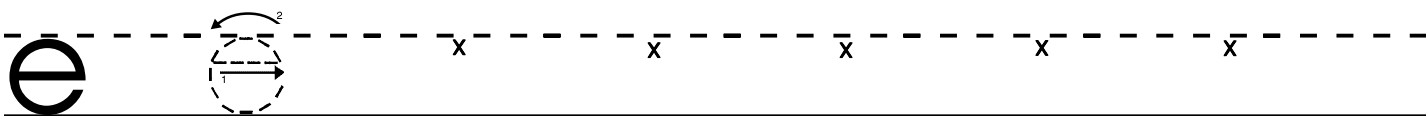
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"a - z"

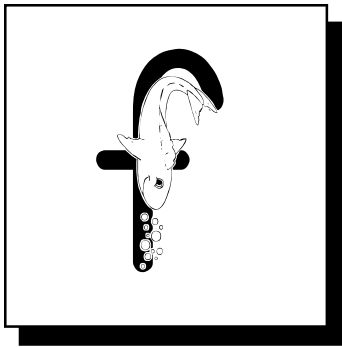




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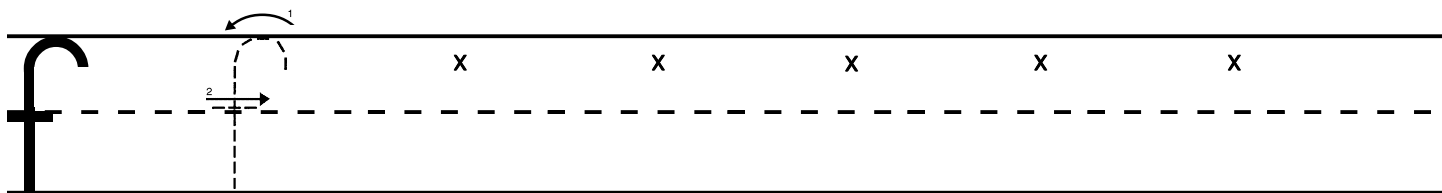
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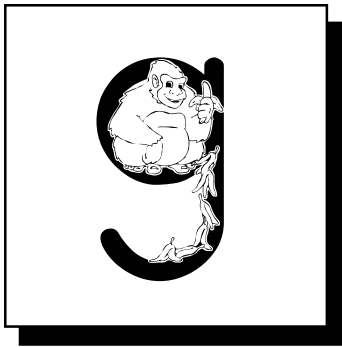




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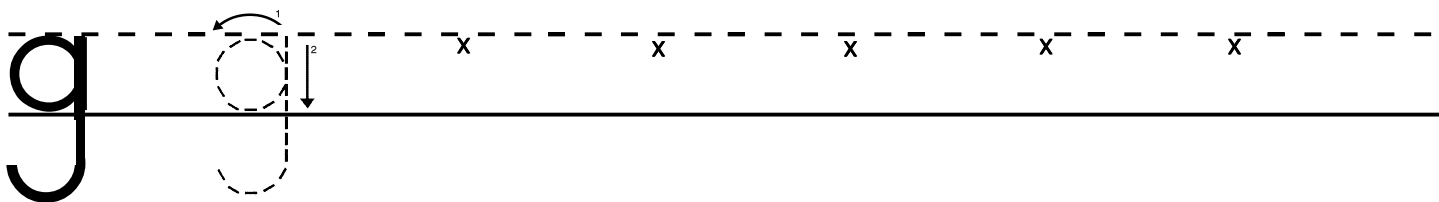
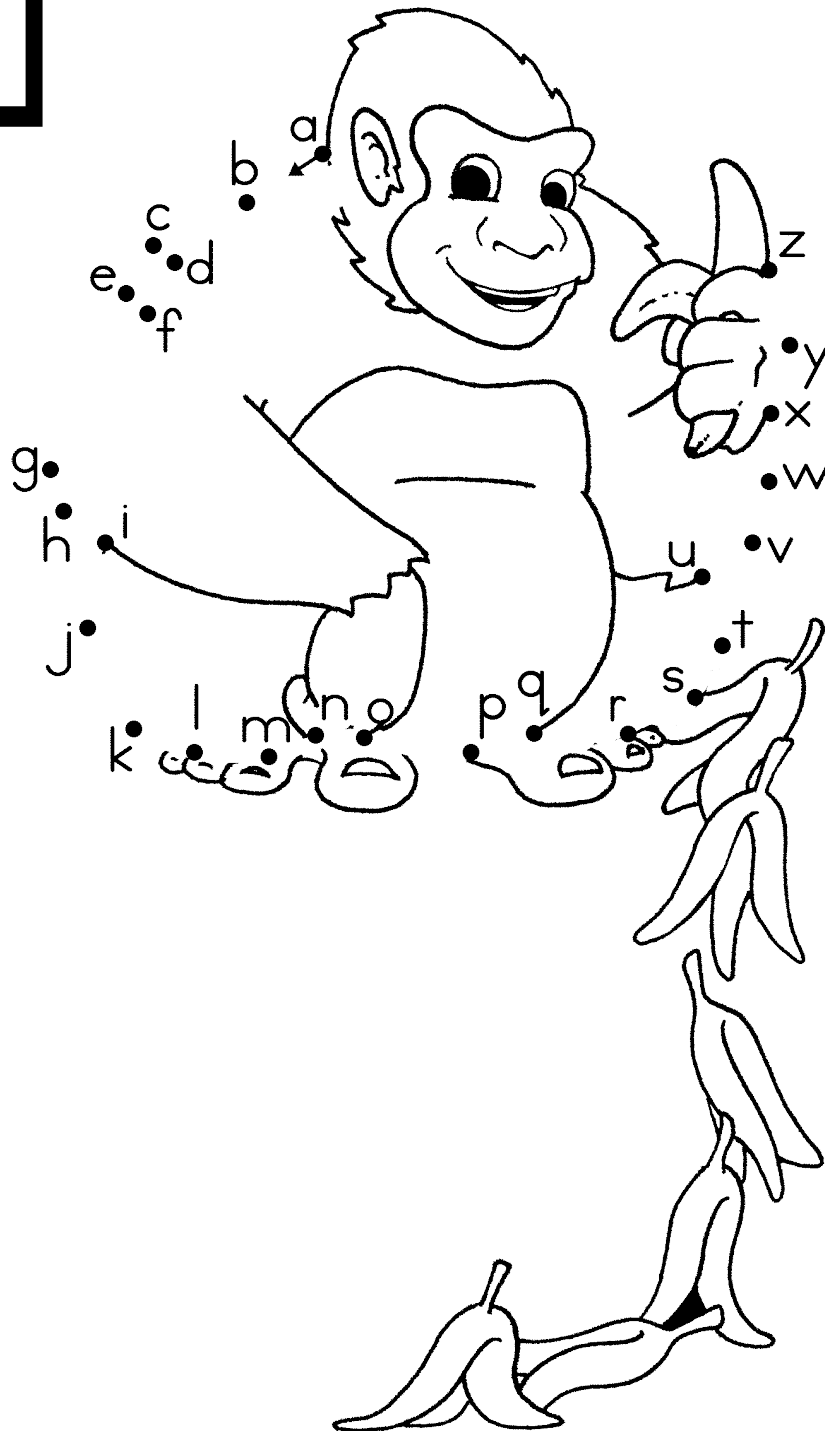
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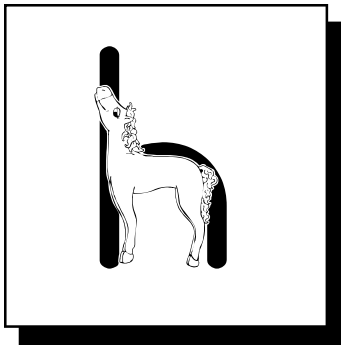


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"a - z"

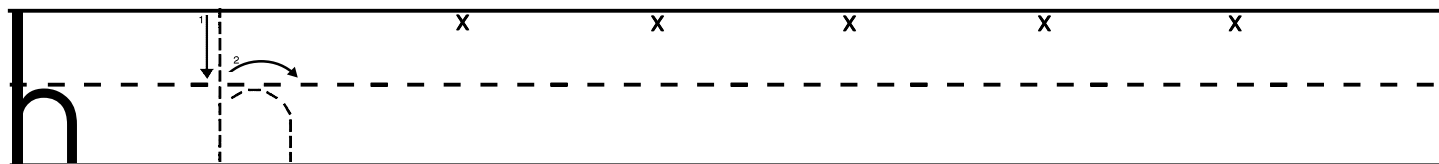
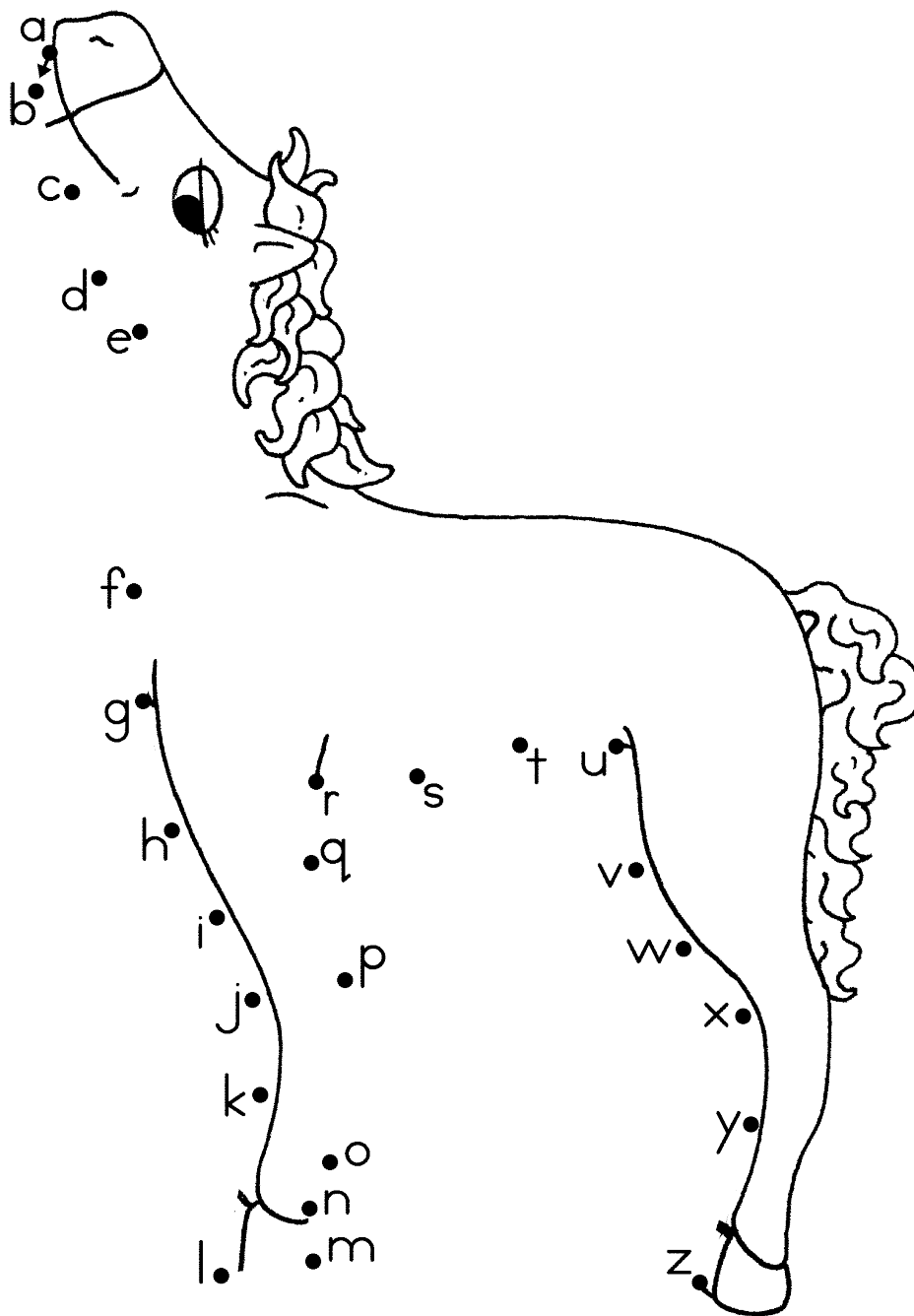


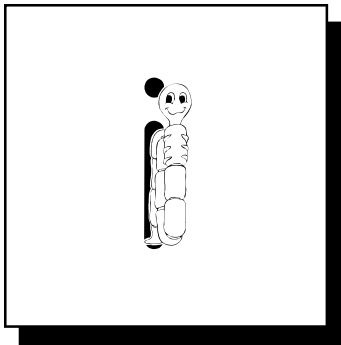




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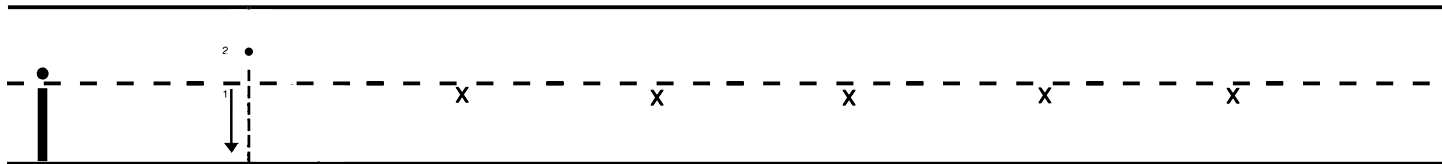
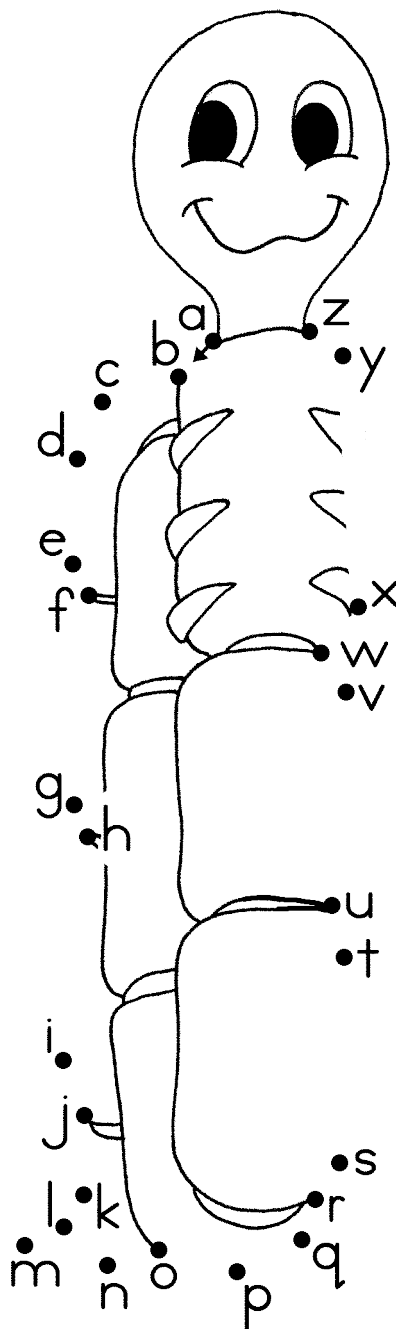
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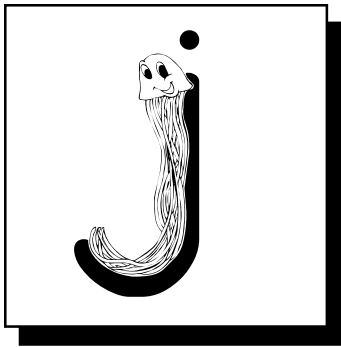




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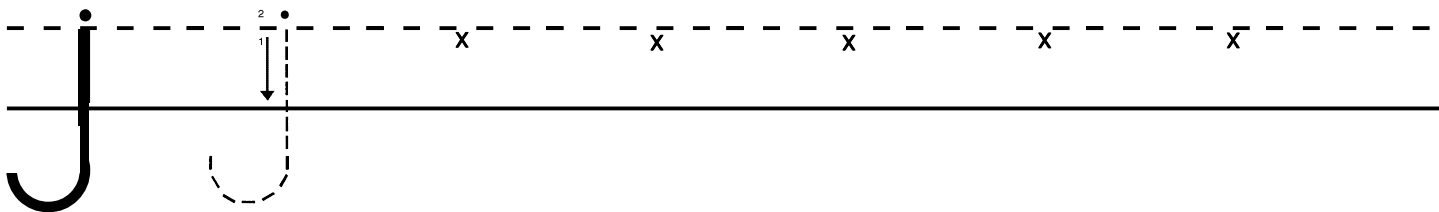
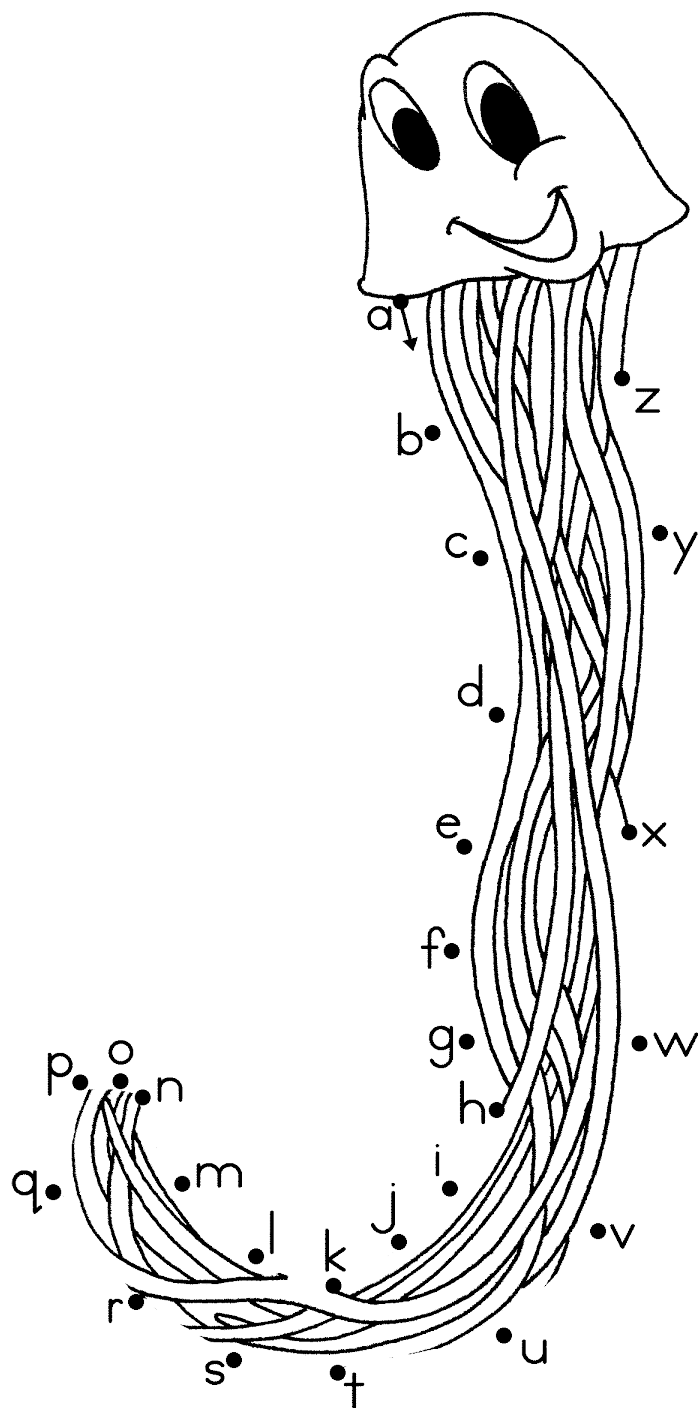
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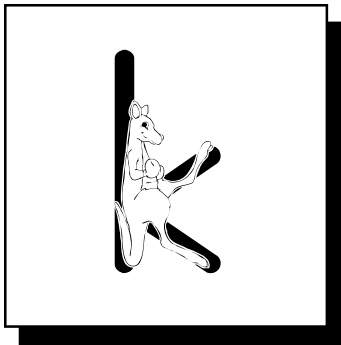




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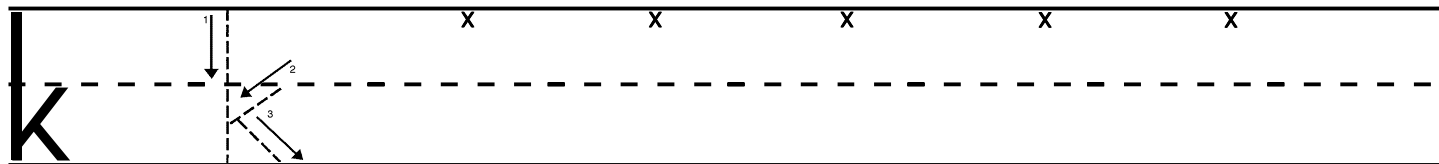
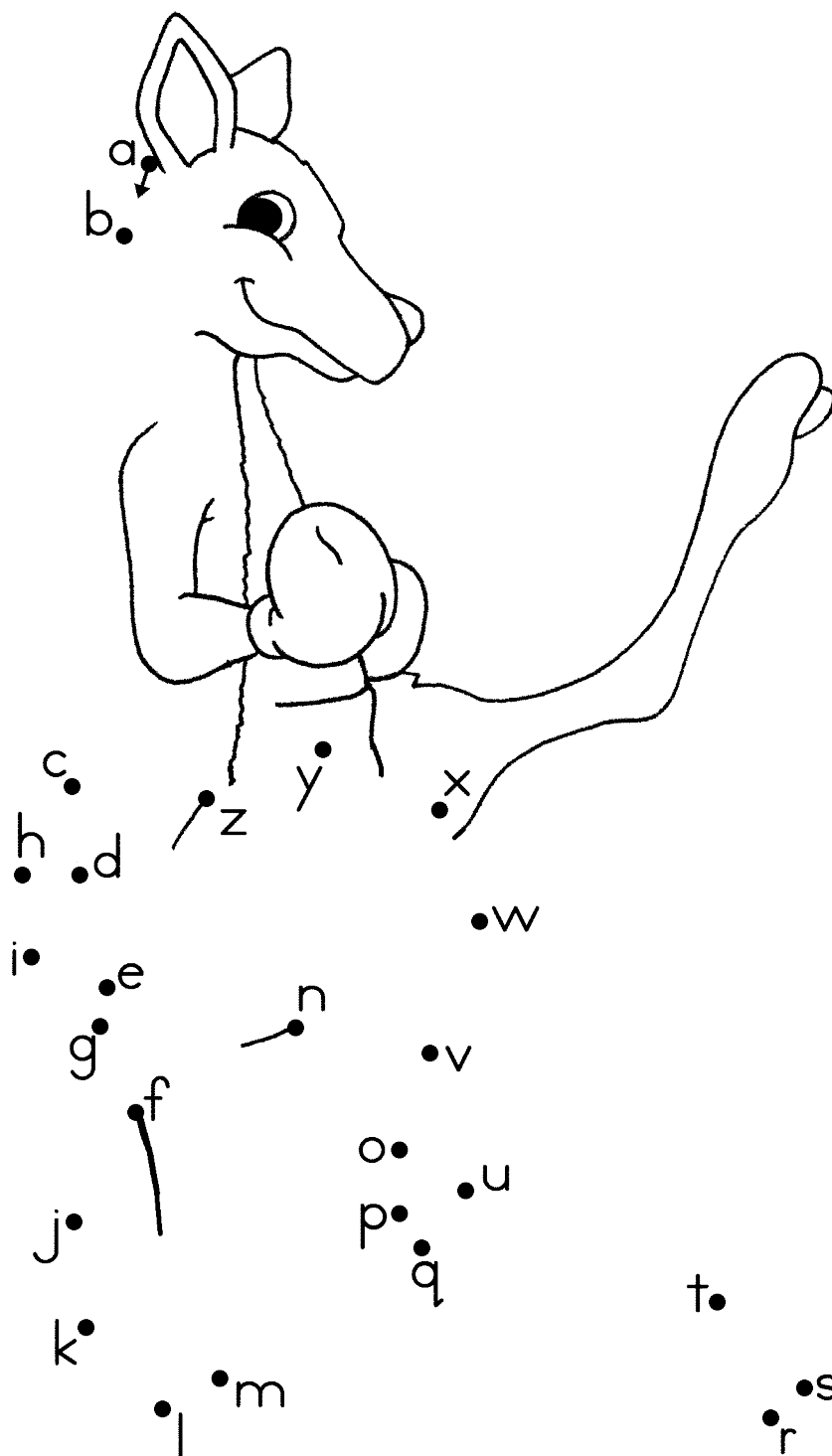
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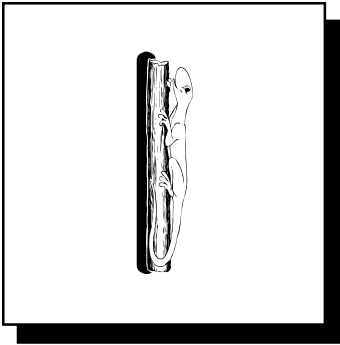




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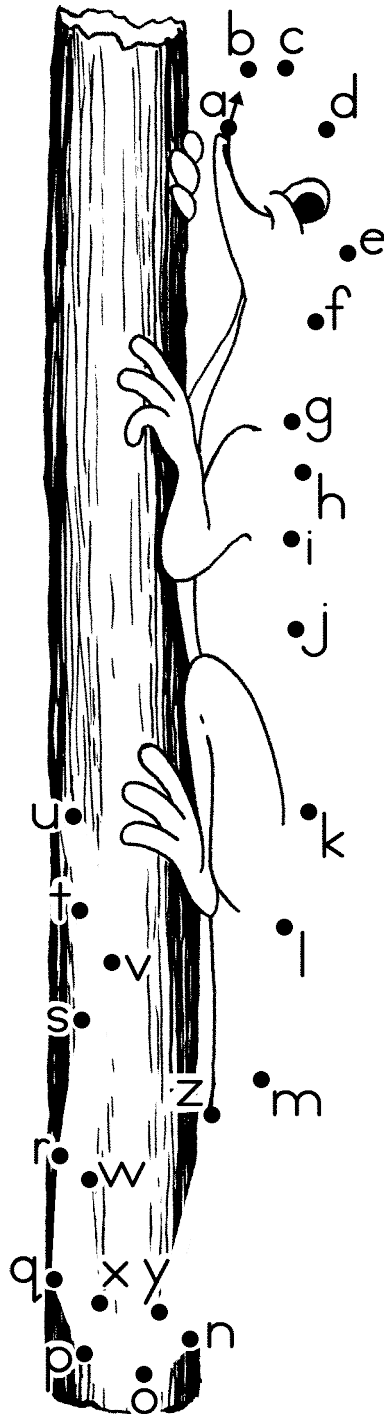
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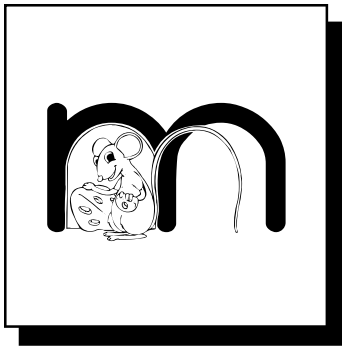
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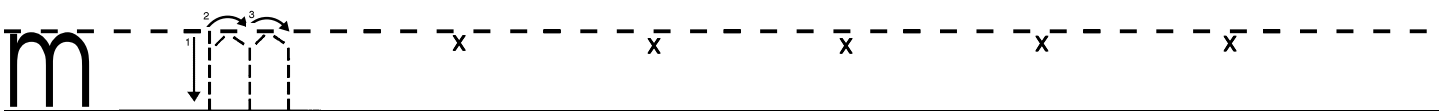
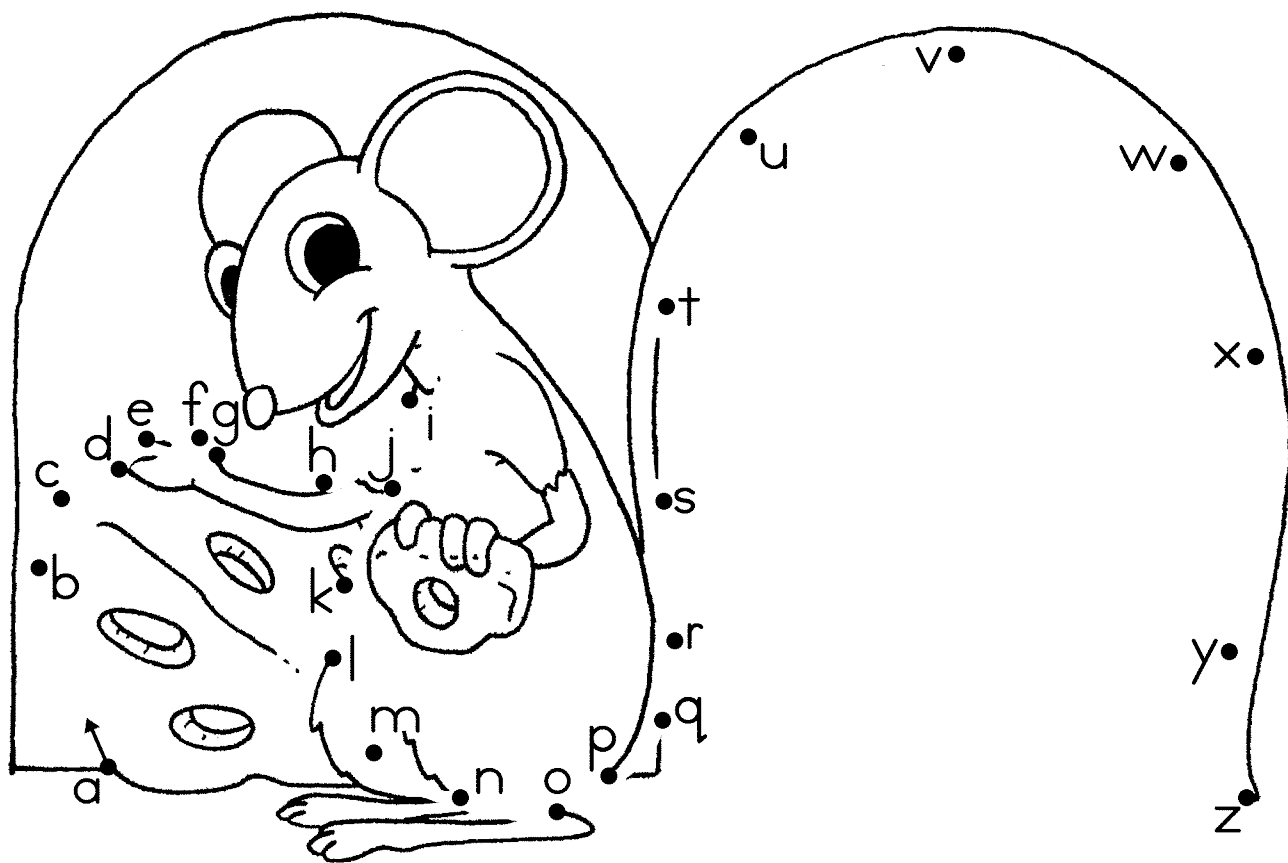
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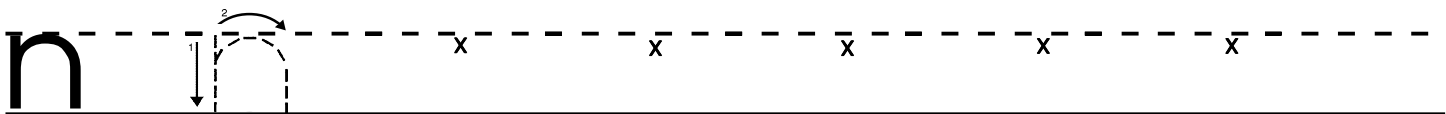
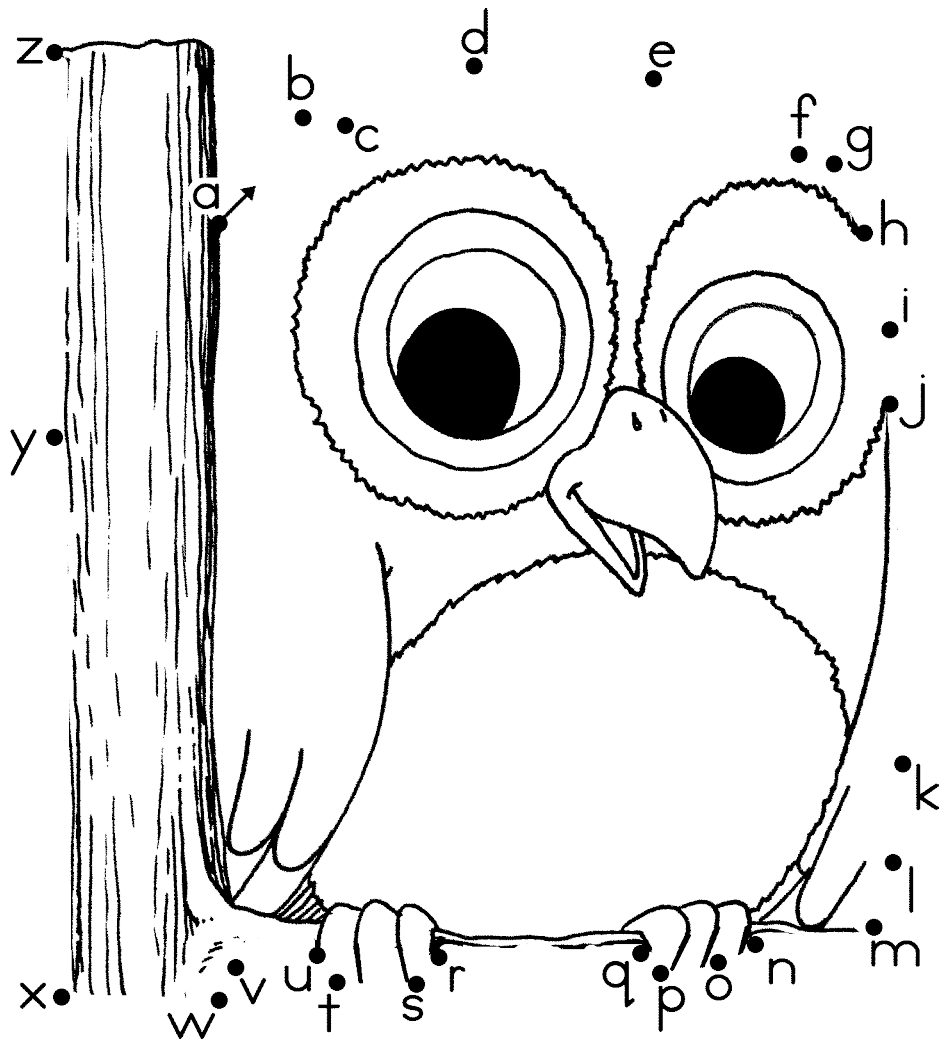
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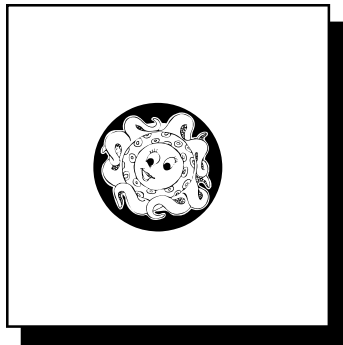




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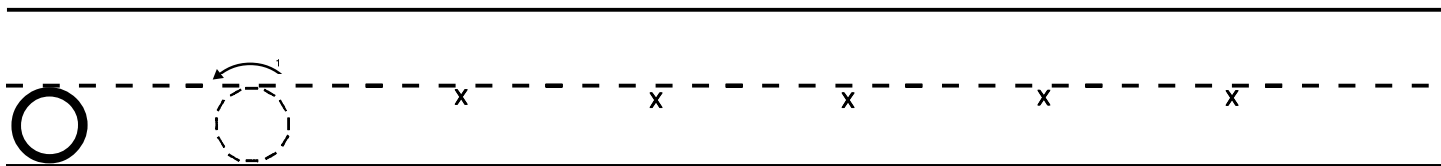
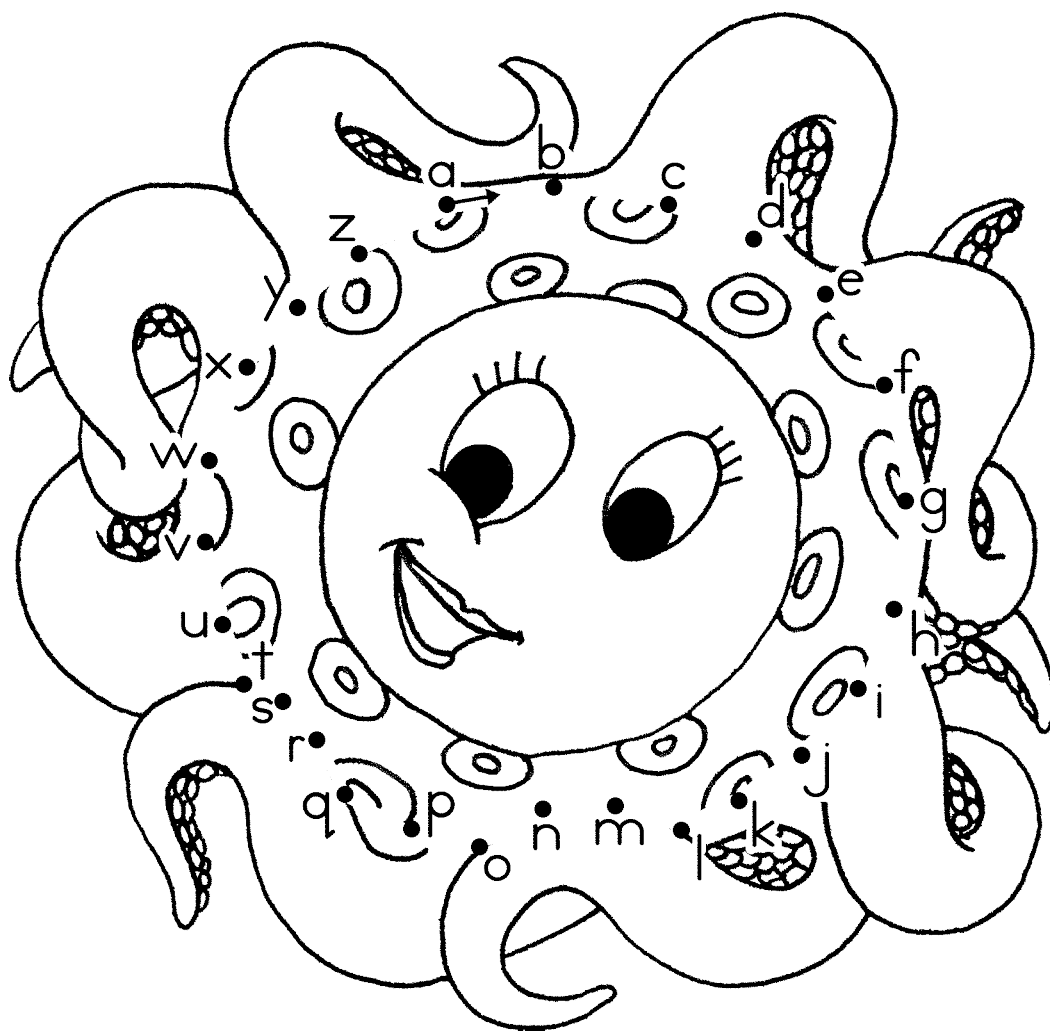
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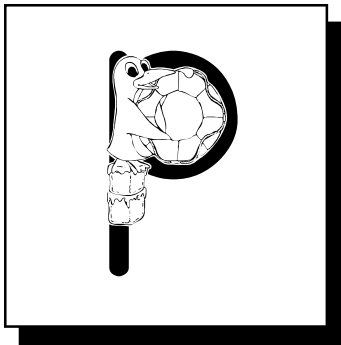


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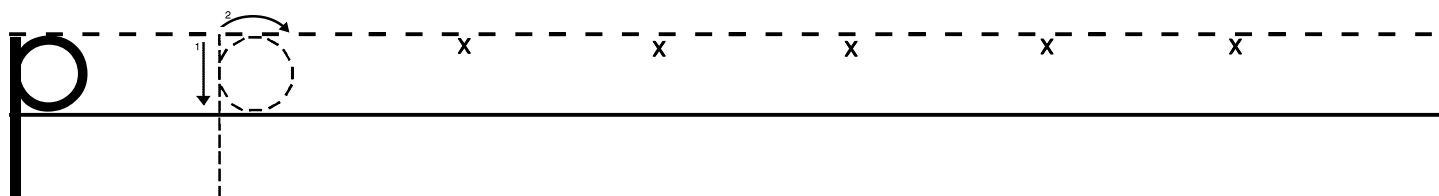
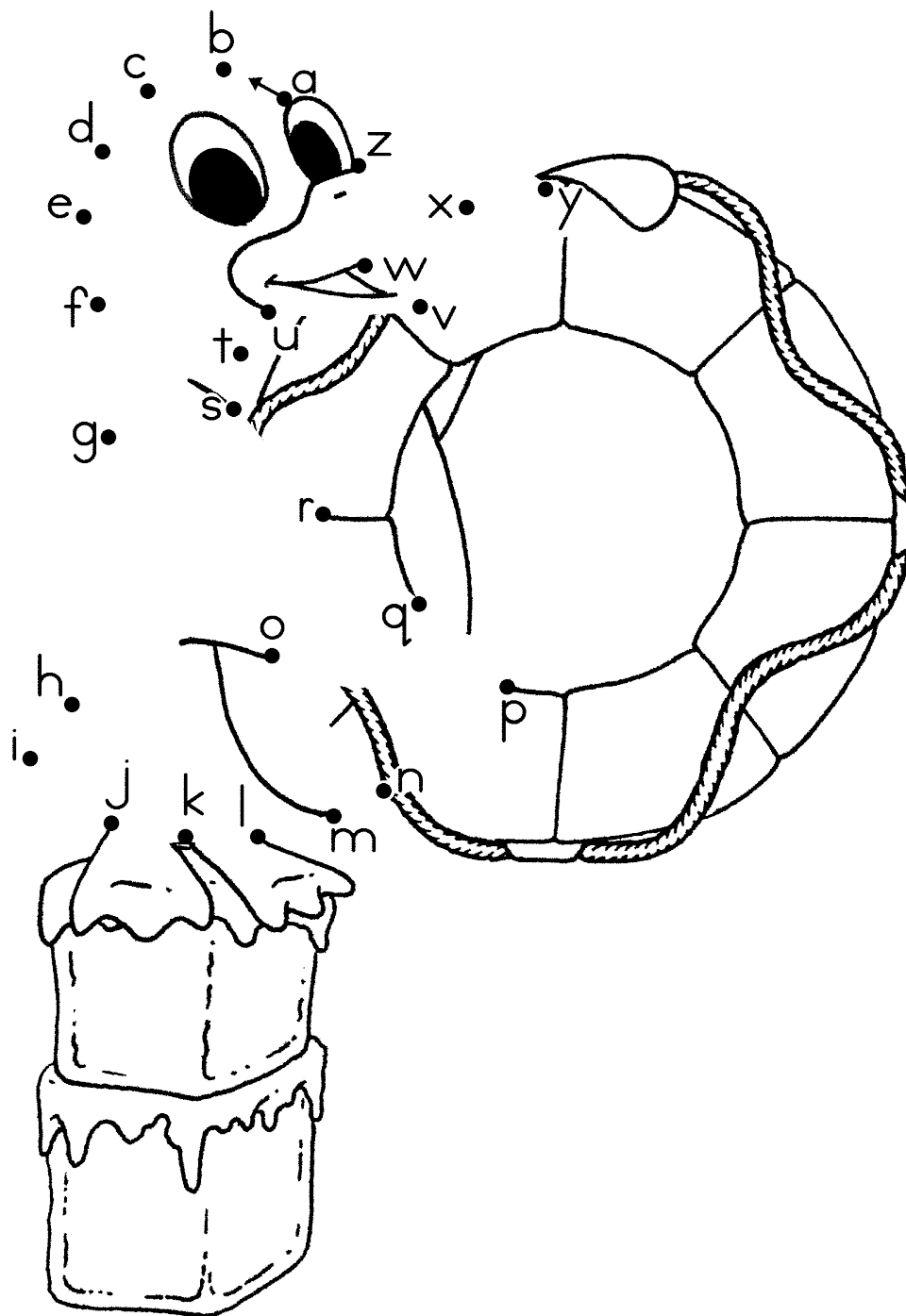


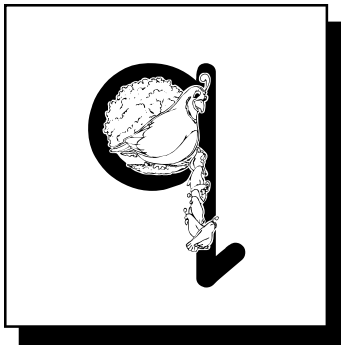




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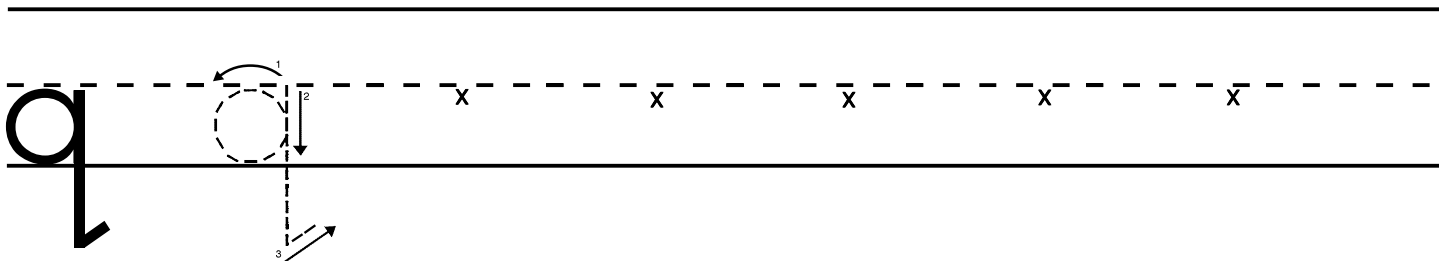
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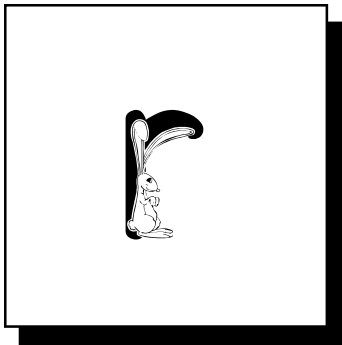




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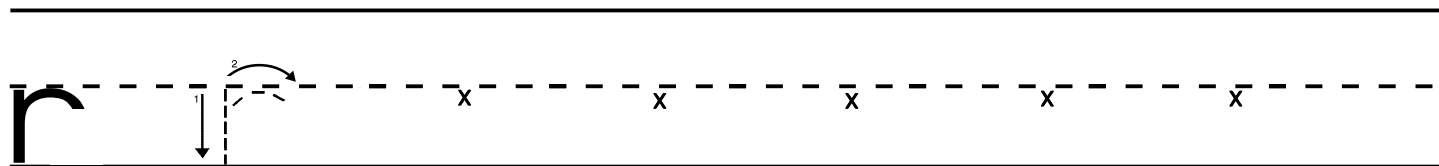
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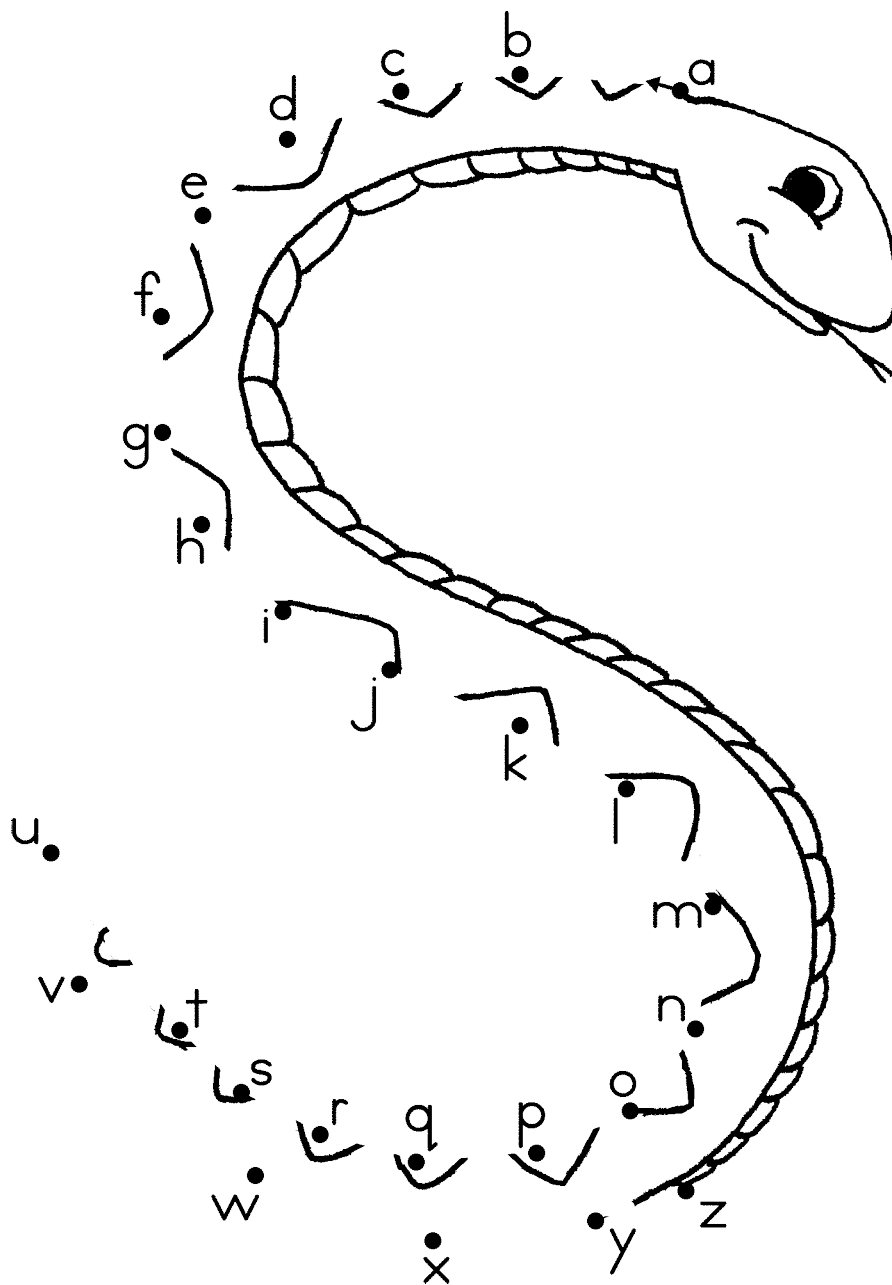
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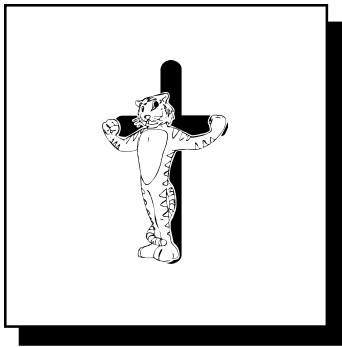
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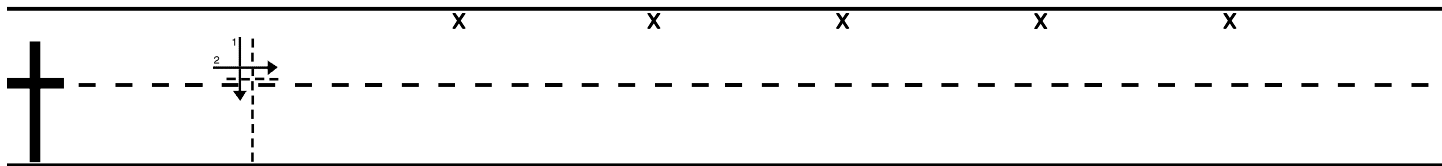


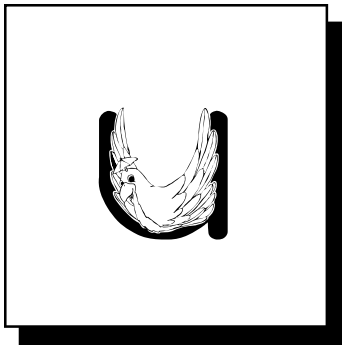
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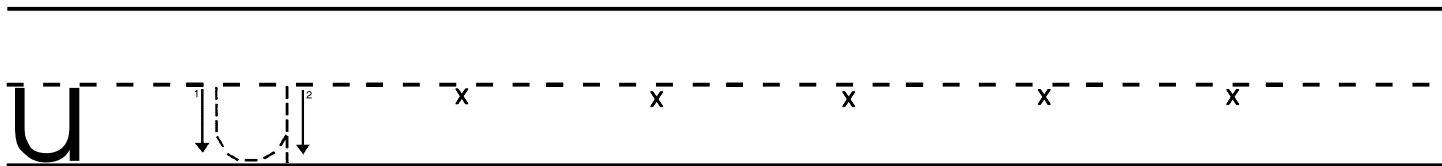
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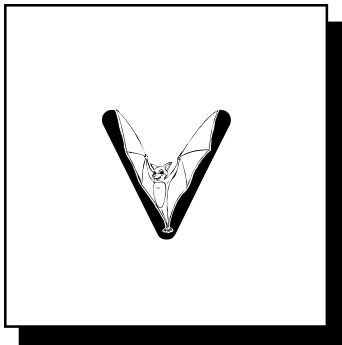




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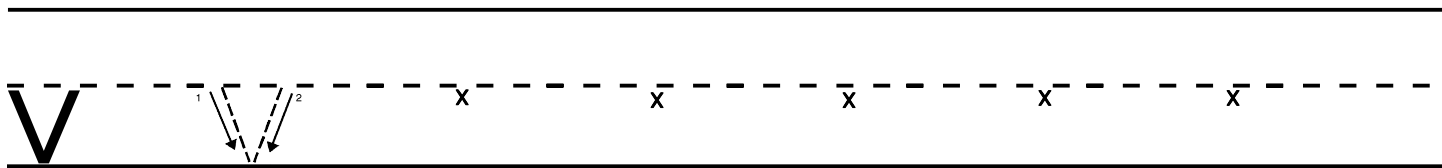
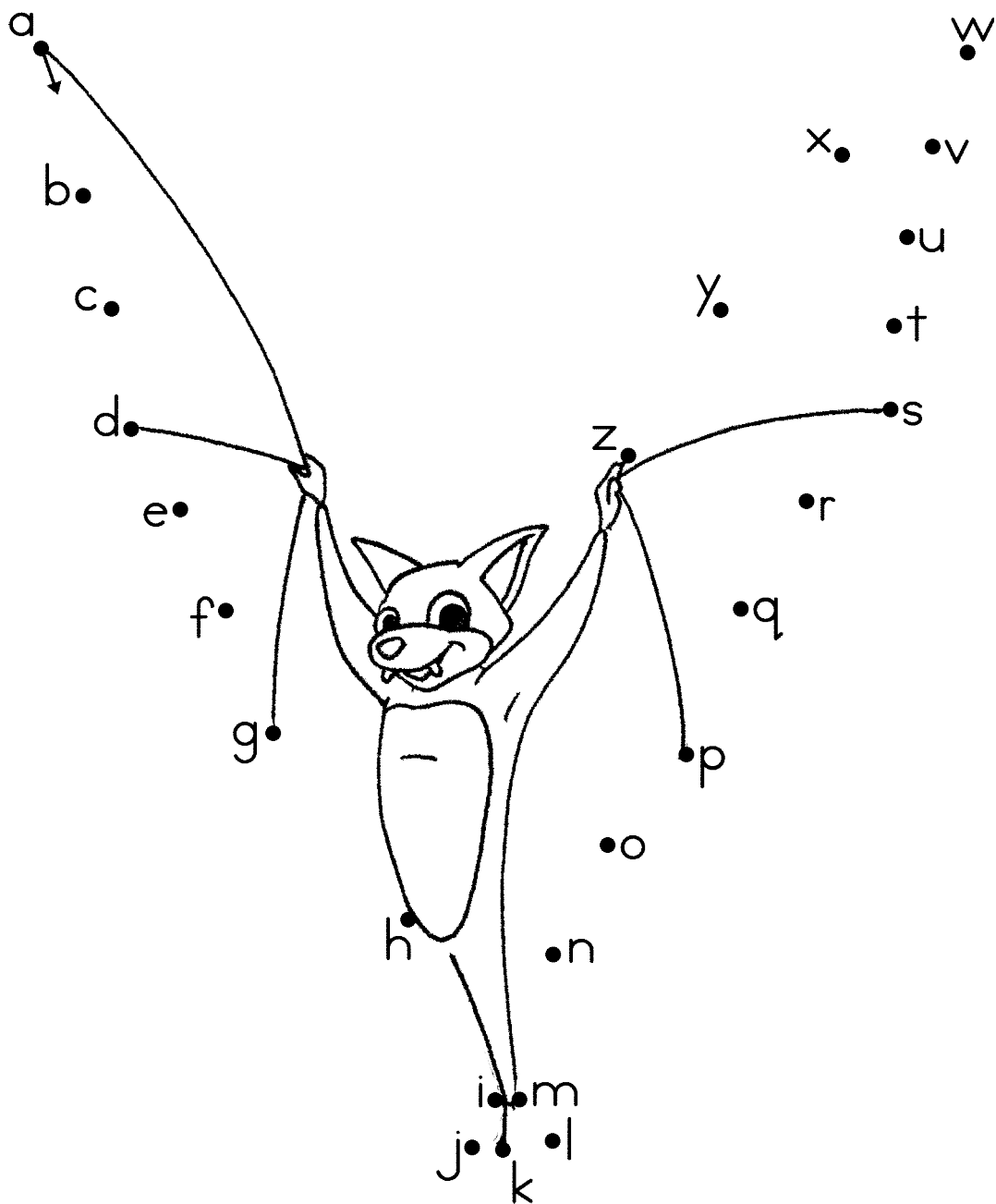
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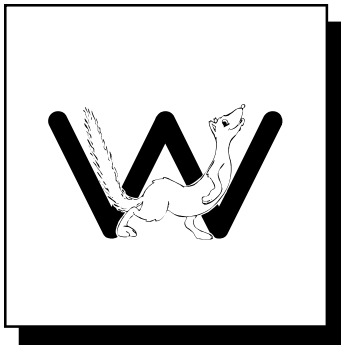




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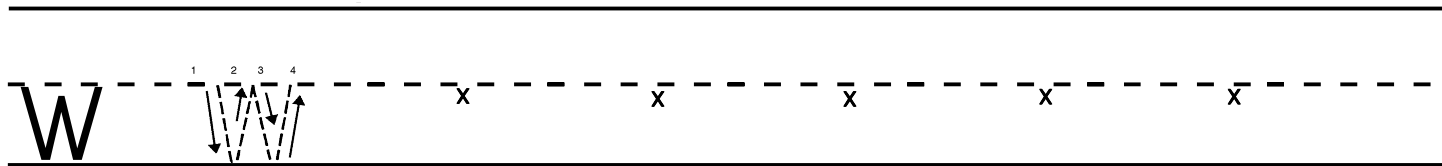
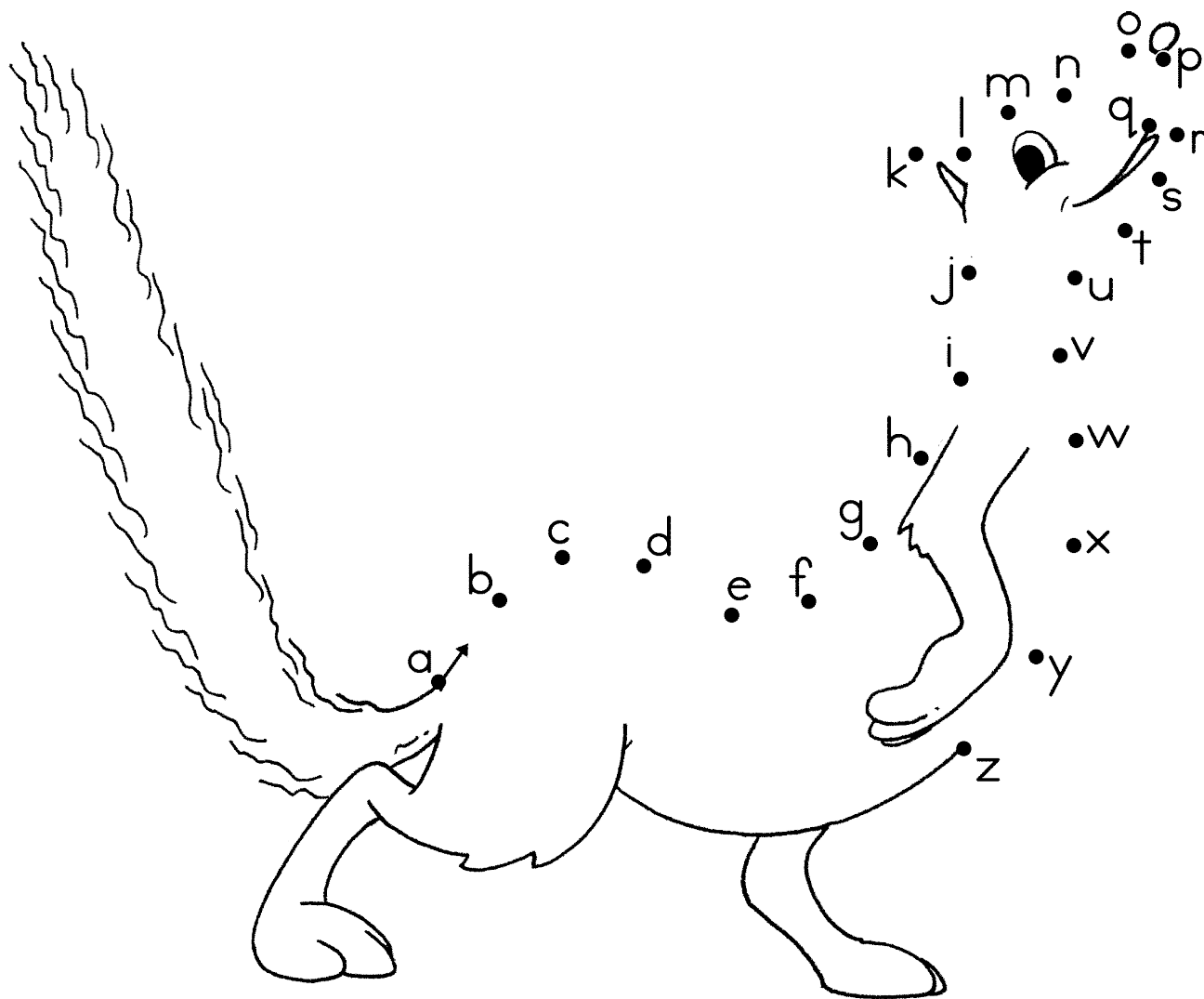
dot - to - dot  
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"a - z"







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"a - z"



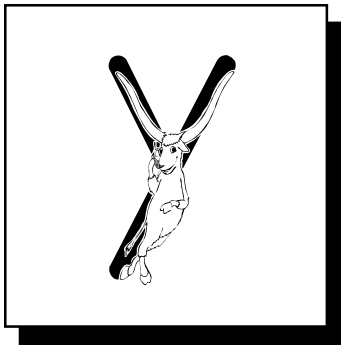
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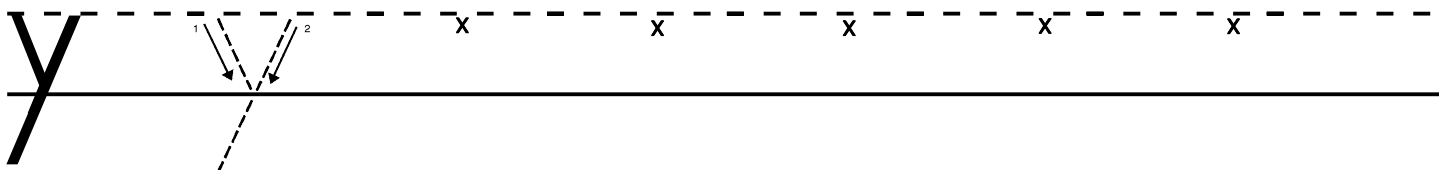
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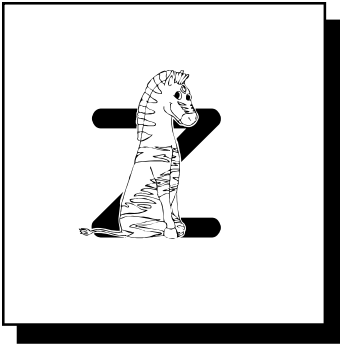
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name: \_\_\_\_\_

dot - to - dot  
"a - z"





name: \_\_\_\_\_

dot - to - dot  
"a - z"

