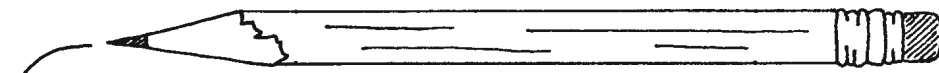
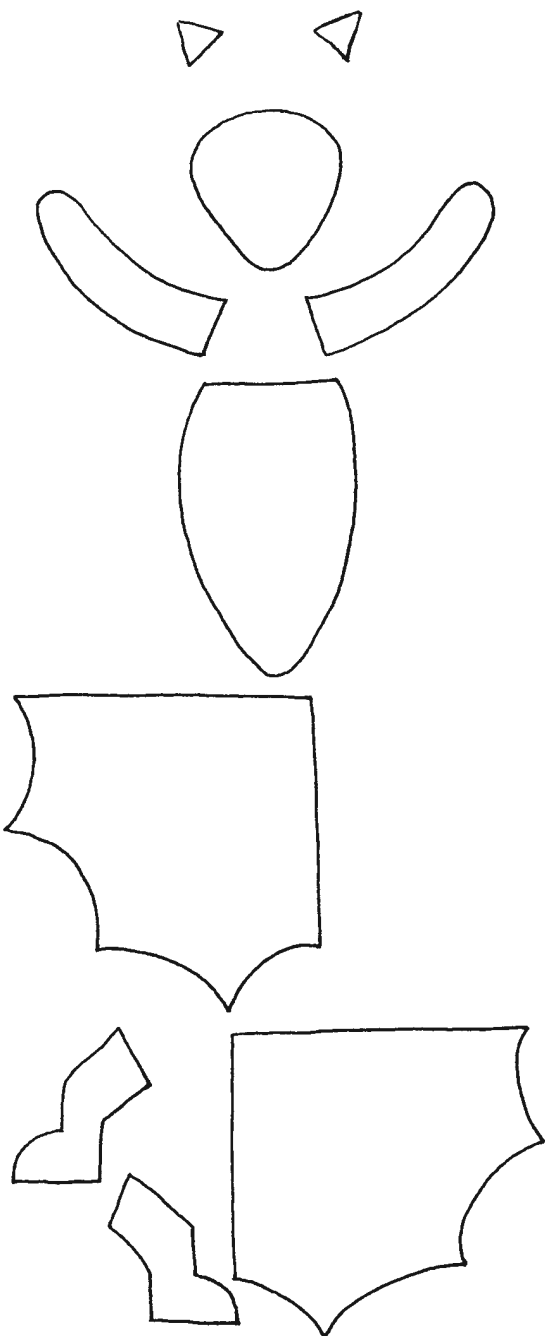


Zoo-phonics® How To Draw

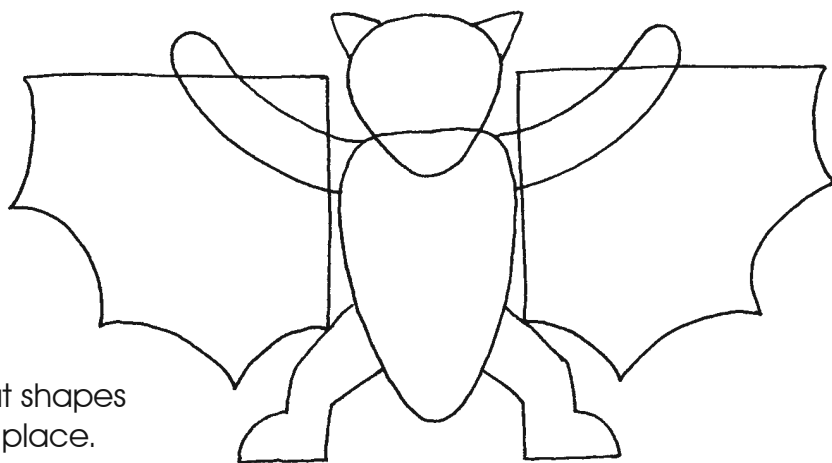


Vincent Vampire Bat

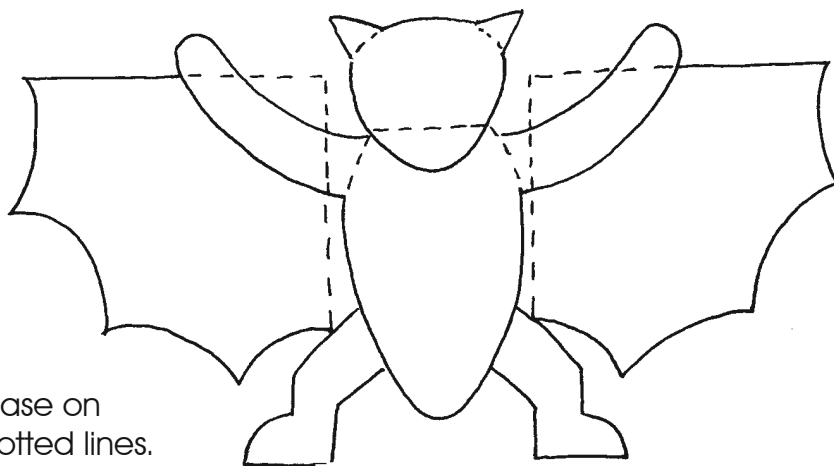
Shapes you'll need:



1. Put shapes
in place.



2. Erase on
dotted lines.



3. Add details.



Suggestions For Use

Teacher-Directed Template Art. (You are going to create templates for your children to trace by reproducing the shapes on heavier tag board, and then cutting them out. This will be for children who cannot easily cut with scissors.)

- Chose an Animal Pattern Sheet to reproduce on tag board. Cut up the pieces. Now put the pieces together to show how they fit.
- Your students will work in small groups, sharing the templates. Discuss how the shapes go together to form the Animal's body.
- Show the class how to trace around the template to form the shape. Make sure they are placing the templates in the right places to form the Animal.
- Add details, color the Animal, and it is complete!

Teacher-Directed Color, Cut and Paste Activity:

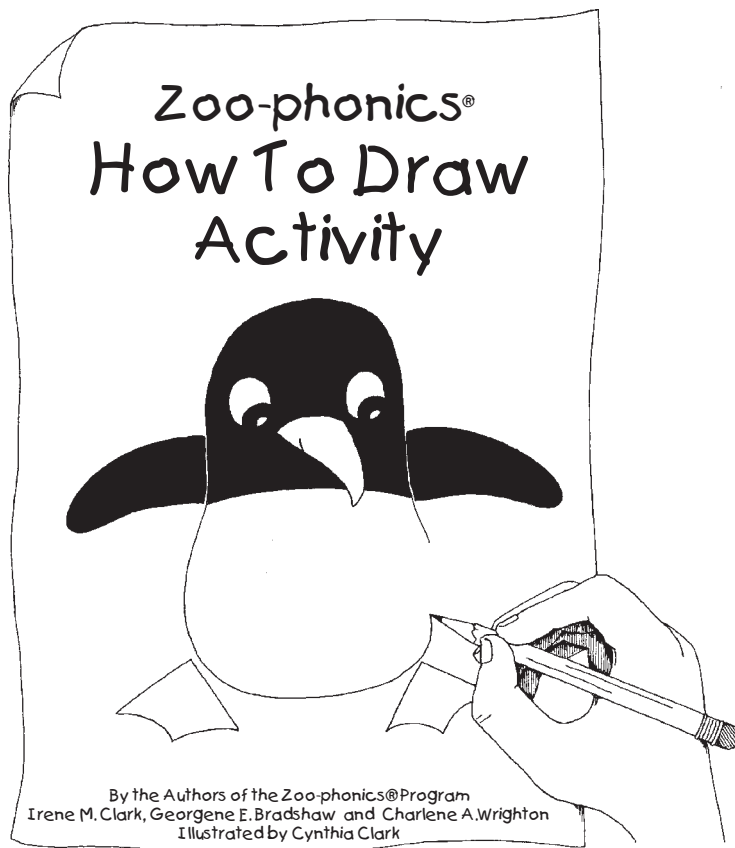
- Enlarge and copy one of the Animal Pattern Sheets for each student, and one extra sheet for demonstration.
- Before drawing, discuss the Animals' body shapes. Ask, "Which part is the tail?" etc.
- Have your students color each shape, and then cut them out *carefully*. (Help them if they need help, rather than have them cut the shapes incorrectly.)
- Hand out construction paper, glue and crayons.
- Show them how to put the shapes together to form the Animal's body, then have them do their own. Do this one step at a time. "First, glue down the..."
- Add extra details and color. Add trees, swamp, mountains, ocean, flowers, etc.

Teacher-Directed Drawing (chalkboard or butcher paper):

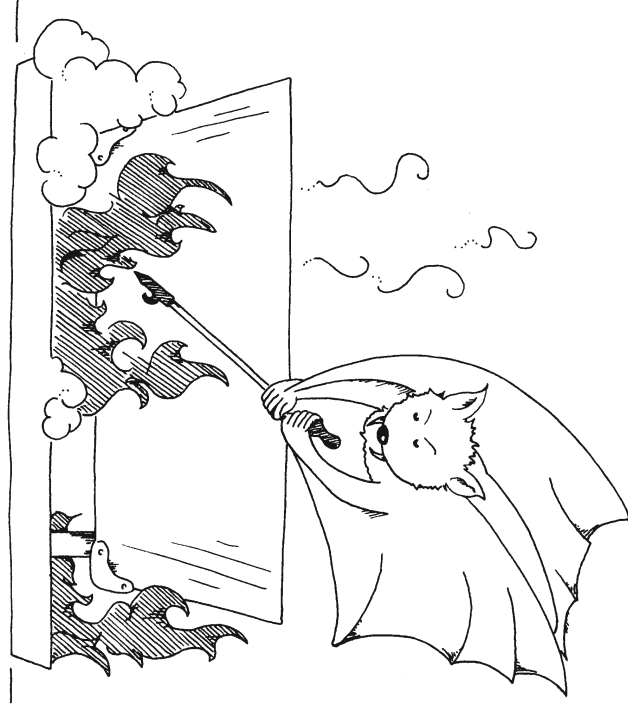
- Enlarge one of the Animal Pattern Sheets. Show it to your students, and then display it for the children to see.
- Ask the students to identify the parts of the Animal's body. For example, ask your children, "Which shape represents Allie Alligator's tail?" His snout? His feet?
- Look at the numbers in the instructions, and begin to draw the shapes, as you see them in the picture, on the chalkboard or butcher paper. Follow the sequence of the numbers.
- Now hand out drawing paper to your students. Direct your student to draw each Animal body part sequentially. As they are drawing, point to your drawing on the chalkboard or butcher paper.

Other Ideas!

- Mat and display the finished pictures. You can create picture frames with bright colored construction paper, or with various materials (beads, macaroni, feathers, etc. Be creative!
- Create a Zoo-phonics Alphabet Book for each student from their artwork using the Animal Patterns.
- Make the materials available for free time activities or a special art project.
- Outline the completed drawing with a fine point felt pen for a more finished look.
- Drawings may be completed with colored pencils, crayons, or watercolors.
- Teach the children to draw the appropriate habitat behind each Animal.
- Use these illustrations as the basis of dioramas.
- Use them as part of an annual art exhibit for the school.
- When demonstrating how the Animal body parts go together, you can place a small piece of magnet tape on the back of each piece, and place them together to form the Animal. The magnet will hold onto a white board or a magnet board. The children can move the parts around to finish the Animal. This is good preparation for them before tracing, cutting and pasting, or drawing.



The vat is hot.

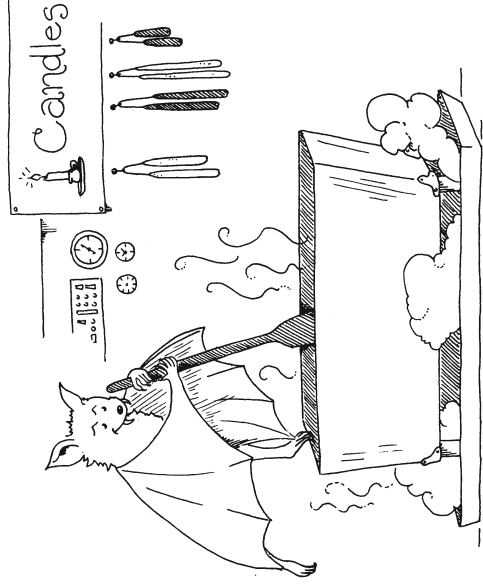


Vincent mops his wet, top lip.



Vincent and the Hot Wax Vat

Book #25



Vincent Vampire Bat can mix wax in a vat.

Vincent gets a fan.

