

Zoo Mini-Books Blackline Master

Lesson Plan Book #2

"Allie and Pam" (Focus: Short "a" Vowel, CVC words)

Vocabulary words:

- a. This *Mini-Book* is comprised of CVC words and the name, "Allie."
- b. Write the vocabulary words on the board for all to see. Discuss any unfamiliar vocabulary with your students. There are different meanings for the word, "fan." Discuss.

- 1. Allie
- 2. can
- 3. bat
- 4. has
- 5. fans
- 6. Pam
- 7. ran
- 8. sat

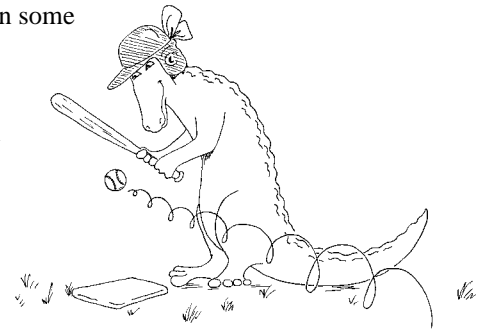
You may want to spell out the vocabulary words with the *Large Picture Cards* prior to reading this *Mini-Book*.

- c. Read this *Mini-Book* to your students. Now read it together as a class. Ask for volunteers to read a page at a time. Some may not be ready for this reading experience. Give them time. The more you practice with the *Large Picture Cards* playing games like "The Make It Say..." Game, the sooner they will be ready.
- d. Ask these questions: Who can bat? (Allie.) Have your students describe the picture in detail, using complete sentences. On page 2, the text says, "Allie has fans." What does that mean? Does it mean she is hot and has lots of fans blowing? What is Allie doing in the picture? (She signing autographs.) What is Pam doing on page 4? (She is running to the base.) Is she safe? (No, the other alligator already has the ball and is standing on the base. Allie's out. Explain this detail about baseball if your students don't know the rules.) Discuss how it feels to be "called out." State that it is just part of the game.

Ask the students to list their favorite baseball players and teams. Tally the results. Ask if anyone has a famous athlete's autograph.

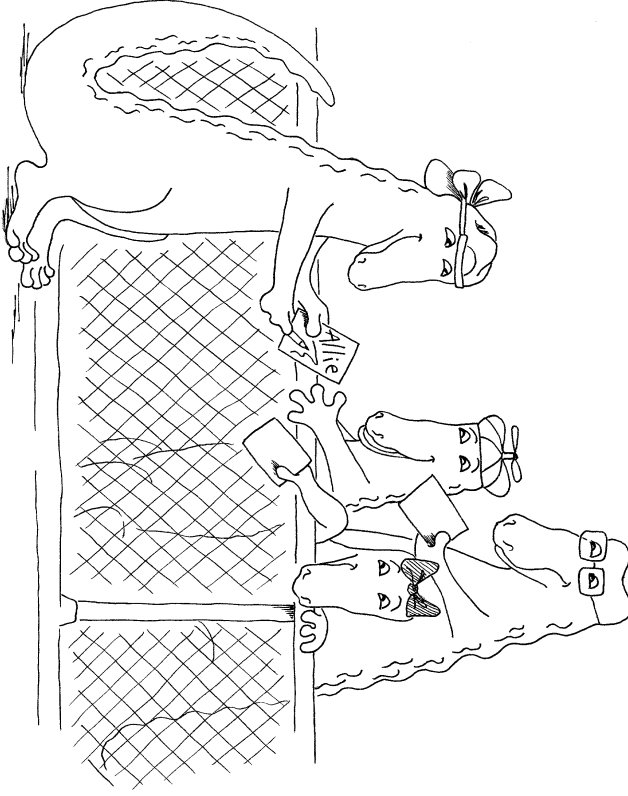
Optional: Play a baseball game as a whole class activity. Perhaps you could invite a local sports figure to speak to the class about baseball or softball or take a field trip to a minor league game.

- e. Discuss the use of capital letters in names and at the beginning of sentences. Write down some famous baseball teams on the board. Underline the capital letters in the names, and Signal each out. Don't forget to Salute!
- f. Please discuss with your students that even though the sentences are all very short, they are all complete. Why? They all have a "star" or subject, and they all have a verb or some kind of action that the star does. Every complete sentence needs to start with a capital and all need to end with some kind of punctuation. Discuss, then write some very simple sentences just like the ones in this *Mini-Book*.



Notes and Observations:

Allie has fans.

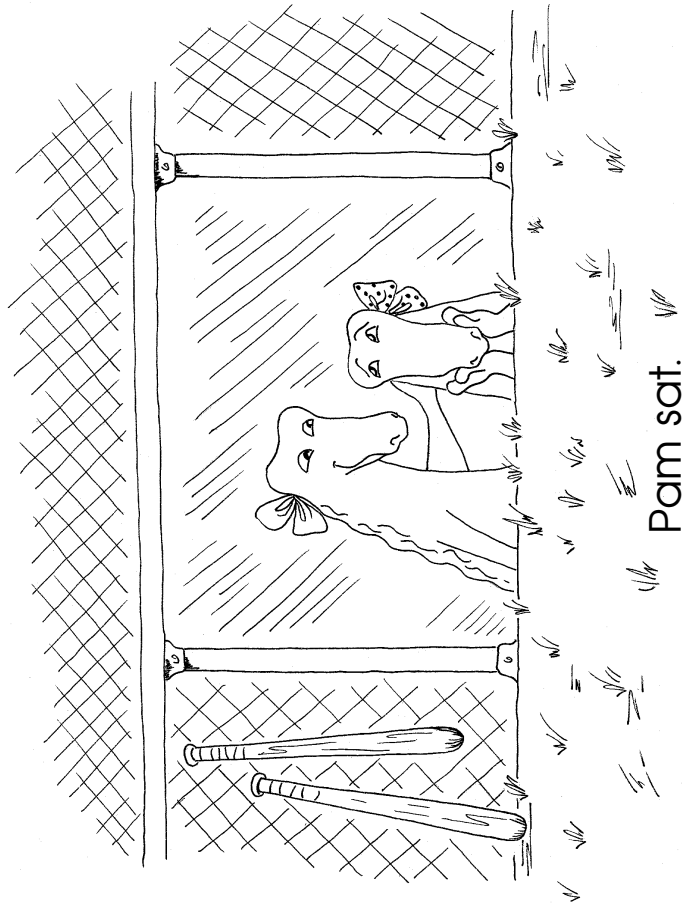
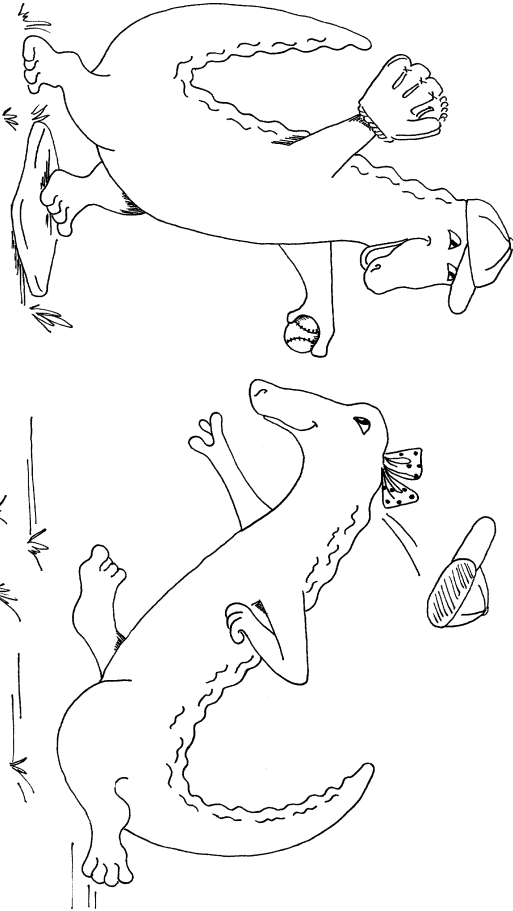


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Allie can bat.

Pam ran.



Pam sat.